**Wicomico County Public Schools**

**Student Learning Objective Template (Teacher)**

| **Rev 4-23-15**  **Wicomico County Public Schools**  **Student Learning Objective (SLO) Template - Teacher** | | | |
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| **SLO Component** | **Description** | | |
| **Academic Goal** | Summarize the long-term academic goal for student learning. | | |
| **Data Review and Baseline Evidence** | Summarize specific data (e.g., current student learning data including baseline data, historical data of current students’ past performance, and historical data of previous classes’ performance). Be sure to cite the source of the data and how it supports your choice of the students to be targeted, the growth and/or achievement targets, and the selected learning content.  Be prepared to submit pre-assessment data, if applicable, for each student during the approval process. | | |
| **Student Population** | Select the names of the students included for this SLO. The Portal will automatically calculate the percentage of students targeted. Explain why you are targeting these specific students for this SLO including any of their relevant characteristics such as their performance level, abilities, needs, experiences, and interests. | | |
| **Learning Content** | Describe the content focus for this SLO. Include reference(s) to the Maryland College and Career Ready Standards, Wicomico curriculum, international, national, state, local, and/or industry standards.  Why are these particular standards targeted? | | |
| **Instructional Interval** | Describe the length of the instructional period for this SLO. Explain why this instructional period was chosen and is appropriate for the SLO. | | |
| **Evidence of Achievement or Growth** | Upload copies of the materials used to assess student learning on this SLO. Provide accurate scoring tools, rubrics, and/or answer keys.  Be sure the assessment(s) is(are):   * Aligned to the learning content * Challenge students with higher order and/or performance items * Different if using pre-/ post-assessments   If using a State or county-developed assessment, citing the assessment is sufficient. | | |
| **Achievement or Growth Target** | Describe the expectations for individual student growth targets for the students included in this SLO. Explain how and why the achievement or growth targets were chosen. Include a data sheet that clearly shows pre-assessment results (if applicable) and targets for each student. | | |
| **Target Attainment** | Define the target attainment for student achievement or growth for the students included in this SLO. That is, use the knowledge you gleaned during the Data Review and your knowledge of the depth of content and skills students must exhibit on the post-assessment to identify the percentage of students that must meet the SLO growth target to reach Full Attainment. The percentage for Insufficient Attainment should equal the baseline percentage. The percentage for Partial Attainment will automatically populate in the chart after Full and Insufficient Attainment figures are inserted. Additionally, explain how you arrived at the full attainment percentage based on baseline data and how close students are relative to the desired achievement or growth target or historical data. | | |
| *Full Attainment* | *Partial Attainment* | *Insufficient Attainment* |
| % or more of students will show growth or meet the achievement target | Between      % and      % of students will show growth or meet the achievement target | % or less of students will show growth or meet the achievement target |
| **Strategies** | Describe the key instructional strategies to be used to support students in reaching the growth target for this SLO and why they were chosen. | | |