**Class Reading Observation Checklist for Second Grade p.1**

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| **READING** |
| **Common Core Correlation** | 2.RF.4 |  | 2.RF.3 | 2.RF.3,BPS |  | 2.L.4 | 2.L.4, 2.L.6 | 2.L.6 |  | 2.RL.3 | 2.RL.2,2.RL.5 | 2.RL.2,2.RL.6 | 2.RL.1 |
| **Student****Names** | Reads with sufficient accuracy, rate and expression to support comprehension |  | Decodes words including those with long, short and irregular vowel sounds | Reads appropriate grade level high frequency words |  | Uses a range of strategies to unlock meaning | Uses general academic and domain specific vocabulary in a variety of subject areas | Uses adjectives & adverbs |  | Describes how characters respond to major events and challenges in stories | Sequences key events | Determines central message, lesson or point of view in a story | Asks and answers questions to demonstrate understanding of key details in literary text |
|  | **Reading Fluency** |  | **Phonics and Word Recognition** |  | **Vocabulary** |  | **Literary Text** |
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**Class Reading Observation Checklist for Second Grade p.2**

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| **READING** |  | **SPEAKING & LISTENING** |
| **Common Core Correlation** | 2.RI.5 | 2.RI.9 | 2.RI.1,2.RI.6 |  | 2.RL.10,2.RI.10 | 2.RL.10,2.RI.10 | 2.RF.4 | 2.RF.4 |  | 2.SL.1, 2.SL.2, 2.SL.4 | 2.SL.3 |
| **Student****Names** | Uses text features to locate information & answer questions | Compares and contrasts important points and key details in informational text | Generates questions, makes inferences, & draws conclusions |  | Reads independently for an increasing amount of time | Reads a variety of genres | Monitors own reading & self corrects | Uses reading comprehension strategies |   | Uses language to communicate effectively in a variety of settings | Listens respectfully and asks questions to make clarifications during discussions |
|  | **Informational Test** |  | **Reading Behaviors** |  | **Speaking & Listening** |
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