

**You are invited to the online webinar event:**

**"Raising Student Achievement by Promoting Adaptive Beliefs"**

This talk will provide an overview of research showing that subtle differences in how we frame praise, critical feedback, and encouragement can support students in developing adaptive mindsets. Students' mindsets—their beliefs about learning and school—affect their motivation and resilience. Students with adaptive mindsets think about school and their own abilities in fundamentally different ways from disengaged students: They understand why school is important; they trust their teachers and peers; and they understand that they can grow their abilities by working hard and trying new strategies when they get stuck. Students who don't understand these things don't try as hard, give up quickly, and are more likely to cheat.

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| cid:3fcac8849cf6c258 |  |  **NEA GPS Network Facilitators** *Speaker:* Jacquie Beaubien, Senior Project Manager PERTS,  Department of Psychology, Stanford University. *Facilitators:* Barbara Ransom, Common Core Math 8th  Grade Group; Greg Hobbs, Common Core Math 3rd Grade Group. For information about the speaker, please click [**here**](https://neaorg.adobeconnect.com/e577p0ccyqx/event/speaker_info.html):  |

**Event:** “Raising Student Achievement by Promoting Adaptive Beliefs”
 **When:** Tuesday, 24 February, 2015, 08:30 - 09:30 pm EST
 **Time Zone:** (GMT - 05:00) Eastern Time (US and Canada)

**To register now for this event, please click** [**here**](https://neaorg.adobeconnect.com/e577p0ccyqx/event/registration.html)**.**

**To learn more about this event, please click** [**here**](https://neaorg.adobeconnect.com/e577p0ccyqx/event/event_info.html)**:**

**To join the NEA GPSNetwork, please click** [**here**](http://www.gpsnetwork.org)**:**

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