

What am I teaching? [State Standard(s)]

How can I make this clear to students? [Student-Friendly Learning Target(s)]

Provide a brief description of how students show that they've met the learning targets.

How will I know if they understand the learning target? (Mode of Assessment & Student Evidence)

- Product _____
- Conference _____
- Observation _____

(Check all that apply.)

Are my assessments going to be summative or formative?

How will I teach students? (Instruction)

What curricular resources will I need?

How will they practice before the assessment?

How much time should I plan for instruction and practice?

How will I involve students in the process of assessment? (Formative Strategy)

- Self-Assessment
- Activate Prior Knowledge
- Goal Setting
- Peer Assessment

What tool(s) will I use?

What feedback will I give as students are learning and being assessed?

- Verbal
- Written

When will students have the opportunity to use the feedback?

What are some possible misconceptions students might have about the learning targets?
How might I begin thinking about instructional revisions?

Idea #1

Idea #2

Idea #3