Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tic-Tac-Toe**

Directions: Pick 3 activities to do each week. Color in the activity after you finish. **Due:**

|  |  |  |
| --- | --- | --- |
| **Illustration:**Draw a picture story about a visit to the zoo. | **Letter Writing:**Write a letter to a friend telling them what you did over the weekend. | **F.A.S.T.****Use F.A.S.T. to describe a character.**  |
| **Reread**Reread Farfallina and Marcell with a partner. Talk about how they changed from the beginning to the end. Draw an illustration to show the changes. | **Rhyme Time:**Write 2 rhyming words for each of your spelling words.(\*Ex. if you found cat, you could write: sat, bat, mat, hat, fat) | **Book Review:**Write a book review for a book you read. Tell the main idea. Did you like the story? Why or why not. |
| **Spelling word practice:**See how many new words you can make with the spelling patterns; ui, ew, oo, ue. | **Storytime:**Write a story about someone who became friends with a wild animal. | **Research:**Read a book about an animal you want to learn more about. Tell the animals habitat and animal family. |

My favorite three activities were:

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2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_