Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tic-Tac-Toe**

Directions: Pick 3 activities to do each week. Color in the activity after you finish. **Due:**

|  |  |  |
| --- | --- | --- |
| **Illustration:**  Draw a picture story about a visit to the zoo. | **Letter Writing:** Write a letter to a friend telling them what you did over the weekend. | **F.A.S.T.**  **Use F.A.S.T. to describe a character.** |
| **Reread**  Reread Farfallina and Marcell with a partner. Talk about how they changed from the beginning to the end. Draw an illustration to show the changes. | **Rhyme Time:**  Write 2 rhyming words for each of your spelling words.  (\*Ex. if you found cat, you could write: sat, bat, mat, hat, fat) | **Book Review:**  Write a book review for a book you read. Tell the main idea. Did you like the story? Why or why not. |
| **Spelling word practice:**  See how many new words you can make with the spelling patterns; ui, ew, oo, ue. | **Storytime:**  Write a story about someone who became friends with a wild animal. | **Research:**  Read a book about an animal you want to learn more about. Tell the animals habitat and animal family. |

My favorite three activities were:

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_