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|  | Unit Pre-Assessment | Formative Assessments(Exit Tickets) | Self-AssessmentPrior to Final Assessment | UnitFinal Assessment |
| **STANDARD** | Date: | Date: | Date: | Date: |
| I can recognize and represent proportional relationships between quantities. |  |  |  |  |
| I can decide whether two quantities are in a proportional relationship by testing for equivalent ratios in a table. |  |  |  |  |
| I can decide whether two quantities are in a proportional relationship by graphing on a coordinate plane and observing whether the graph is a straight line through the origin. |  |  |  |  |
| I can identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships. |  |  |  |  |
| I can represent proportional relationships by equations. |  |  |  |  |
| I can explain what a point (*x*,*y*) on the graph of a proportional relationship means in terms of the situation, with special attention to the points (0,0) and (1,*r*), where *r* is the unit rate |  |  |  |  |
| I can apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients |  |  |  |  |
| I can solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form. |  |  |  |  |
| I can apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies |  |  |  |  |
| I can use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities |  |  |  |  |
| I can solve word problems using equations and inequalities |  |  |  |  |