

Specialized Instruction

NOVEMBER 30, 2010

IDEA Part B Special Education Definition

- “Specially designed instruction, at no cost to parents, to meet the **unique needs** of a child with a disability, including instruction conducted in the classroom, in the home, in hospitals, and institutions, and in other settings”

Definition of Specially Designed Instruction

- “adapting as appropriate to the child’s needs, the content, methodology, or delivery of instruction:
- To address the **unique needs** of the child that results from the child’s disability
- To ensure access of the child to the general education curriculum, **so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children.**”

Intent

- ...for students with disabilities to be provided with services that allow them to achieve equal to their same age peers without disabilities

What specialized instruction isn't

- It does not mean working at a lower level
- It does not weaken the curriculum or change the standard
- It is not the same as accommodations

- Cooperative Learning Groups
 - Learning Center
 - Peer Tutoring
 - Small Group Instruction

- These are instructional interventions that general educators should be doing.

Decision Point

- ...a child is determined to be a student with a disability---means there was a comprehensive evaluation.....
 - pgs.28,40 (SLD Guidelines)
 - pg. 46648 (Federal Register/v.71.no.156)
- From the comprehensive evaluation specific needs were identified.....

- Which provides information for the IEP team to determine what constitutes specialized instruction for that individual student....
- That is individually designed which may be more
- ...intensive, systematic instruction to learn skills (academic or behavior) that typically developing children acquire naturally or with minimum instruction.

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- Specialized instruction might be more functional in nature..
 - Technology, supplementary/intervention curriculum.
 - Direct instruction
 - Additional scaffolding, explicit instruction, time on a specific skill/behavior, more opportunities to respond, additional practice and frequent progress monitoring...

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- focused, goal driven and targeted instruction addressing the deficit in the students academic and behavior education environment