

## **LESSON STUDY PLANNING PROTOCOL**

### **Create a Lesson**

School Site: \_\_\_\_\_ Grade/Subject: \_\_\_\_\_ Date: \_\_\_\_\_  
Topic/Lesson Title: \_\_\_\_\_

**FOCUS AREA from Goal-Setting (Q5):**

**Lesson Objective for Today's Lesson:** (specific lesson content/skill and California content standard. What do we want students to know/do by the end of the lesson?)

**Teaching Point**--One-sentence statement to students regarding what they will learn or be able to do by the end of the lesson:

**Diagnosing/Fixing Confusion BEFORE our Lesson:** (What immediately precedes this lesson? Are there any prerequisite skills? What do our students currently understand [or need to understand] about this topic?)

- 1.
- 2.
- 3.

#### **Prepare to Teach**

**Teach (Developed lesson steps):** Should include statement of teaching point, connection to prior learning, sequence of lesson steps, examples, questions, problems, activities.

**Diagnosing/Fixing Confusion DURING our Lesson:** (Where do we think students will get stuck? What will we say or do when our students get stuck?)

<i>Where students might get stuck</i>	<i>Fix-up Strategies (Build into the plan above)</i>
1)	1)
2)	2)
3)	3)

**Guided Practice:** (students try it out with teacher assistance/support)

**Application:** (students try it out on their own)

**Anticipated Student Responses:** (What kinds of responses can I anticipate from my advanced, on-grade-level, and below-grade-level students?)

Prototype Response (e.g., <i>Shutdown Sally</i> )	Anticipated Student Response (What might the student say/do?)	Teacher Response: What can the teacher say/do?
1.		
2.		
3.		

**Checking in (during independent or group work):**

**Closure:** (reinforce the original lesson goal and connect today's work to tomorrow's lesson)

### **ACTION ITEMS:**

**Student Outcomes/Evidence to Collect:** (How will we document student learning, e.g., student work, verbal responses, observation? How will we know **all** students "got it," not just the ones who answered our questions? What criteria will we use to measure mastery? [e.g., sample paper, rubric])

**Create a sample student paper or rubric by which your team will examine student work.**

**Materials/Preparation Needed:**

**Schedule for teaching/debriefing:**

Lesson 1: \_\_\_\_\_

Debrief 2: \_\_\_\_\_

Debrief 1: \_\_\_\_\_

Final Debrief: \_\_\_\_\_

Lesson 2: \_\_\_\_\_

**Follow-up:**

**\*when lesson will be taught to other classes?**

**\*when to come back with target/focus student evidence/work from all classes?**