

Goal-Setting Guide for Lesson Study

School: _____ **Grade/Subject:** _____ **Date:** _____

Participants:

Objectives:

- ❖ To set the overall content area goals of the Lesson Study Team that address Problem of Practice
- ❖ To identify target students
- ❖ To determine the specific lesson that will be planned and discussed.

Please work through the following questions with your Lesson Study team. Questions 1-3 will have been reflected upon prior to the goal-setting session using the data and protocol provided by facilitator.

1. What have we noticed about student achievement as we have examined student data or initial examples of student work?	
2. a) What are areas of strength for most students? b) What is the evidence?	
3. a) What are areas in need of improvement? b) What is the evidence?	
4. What trends do we see across the group of teachers present?	
5. Which content area (strand or sub-	OVERALL CONTENT AREA:



<p>strand) will be our <u>focus area</u> for our Lesson Study?</p>	
<p>6. What do we expect students to know and be able to do by the <u>end of the year</u> (or by the completion of the Lesson Study) in the focus area we identified in Question 5?</p>	
<p>7. What particular group(s) of students is our goal focused on? (each teacher will have a set of target students from which to bring work samples)</p>	
<p>8. What specific lesson content will we teach?</p>	<p>SPECIFIC LESSON CONTENT:</p>
<p>9. What Common Core content standard will be met (or partially met) through the teaching of this lesson? Which Mathematical Practices?</p>	<p>CCSS:</p>
<p>10. Who will be teaching the observed lesson and when?</p>	

PLANNING OF LESSON FOLLOWS