“Inspiring to Change Our Community…”

“Think-Pair Share”

Activity for Day 1

THINK STAGE:

* Pose questions to whole group (“Think Stage”- students may not talk or share orally at this time.)
1. What does service learning mean to you?
2. What are some examples of service learning projects?
* Give students 5-8 minutes to have some quiet, independent “think” time. Students may want to jot down their thoughts individually.

PAIR STAGE:

* Instruct students to turn to partner (preferably sitting beside each other.) Instruct students to designate a recorder and a speaker among the pair.
* Pose questions to pairs of students (“Pair Stage”.) Partners are to discuss the following and the recorder will write responses, and the speaker will be prepared to “share” later.
1. What does service learning mean to you?
2. What are some examples of service learning projects?

NOTE: Depending on teacher observations of the pairs of students, it may be necessary to allow students some time to google “service learning” and “service learning projects” in order to guide or redirect students in the right direction.

SHARE STAGE:

* Call each “speaker” up to answer each question.
* Record (or have a student record) all responses on board using a graphic organizer. (See attached Venn Diagram example.)
* Discuss the idea of creating a class definition of “service learning project.”
* Write the class definition on the board.
* Ask students to use the internet to find the definition of “service learning project.”
* Compare the class definition and the Internet’s definition and make changes to class definition as needed.