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| Classification | Description | Rating |
| Excellent | The student demonstrated a thorough understanding of automated essay scoring system, critically evaluating the research on the topic, providing a clear analysis of the strengths and weaknesses of the empirical research, and provided an excellent evaluative statement regarding conclusions. This is an exemplary response. |  |
| Good | The student demonstrated a good understanding of automated essay scoring system, providing analysis of strengths and weaknesses of empirical research, and provided an evaluative statement. |  |
| Average | The student demonstrated an adequate understanding of automated essay scoring system. Depth of analysis of strengths and weaknesses of empirical research was limited, and evaluative statement showed gaps of knowledge. |  |
| Marginal | The student demonstrated limited understanding of automated essay scoring system. Depth of analysis of strengths and weaknesses of empirical research was vague, and evaluative statement was not applicable. |  |
| Poor | The student showed very little understanding of automated essay scoring system, and showed little knowledge of the strengths and weaknesses. |  |
| Very Poor | The student showed no understanding of automated scoring system. |  |
|  |  | **TOTAL: /5** |