College Composition - Analytical & Textual Analysis Essays
Evaluation Criteria

Introduction (10 points): Introduces the focus of the essay with a clear thesis. Establishes the pattern of organization the essay intends to follow.

Highly effective Effective Needs Work Complete Revision

Organization (20 points): Follows the organizational pattern established in the introduction. Explains relationship of details and examples to the thesis. Provides logical transitions among coherent parts. The essay flows smoothly and the discussion is easy to follow. Shows evidence of revision.

Highly effective Effective Needs Work Complete Revision

Content (20 points): Establishes credibility with the reader by demonstrating an interest in the topic, by directing the discussion with your own ideas and observations, and by using the active voice. Presents sufficient information and relevant examples to support the analysis.

Highly effective Effective Needs Work Complete Revision

Source Material (20 points): Sources are appropriate for the topic and enhance or support the analysis. Source material is integrated smoothly and its relevance to the topic is clearly explained. MLA style is correctly used to identify and document source material within the essay and to complete the Works Cited List.

Highly effective Effective Needs Work Review texts and class notes

Conclusion (10 points): Summarizes the analysis and supports the thesis. Answers the question: What are the findings of the analysis and why are they important?

Highly effective Effective Needs Work Complete Revision

Rules of the language (20 points): Sentence structure, punctuation, capitalization, and word usage is correct and appropriate. Spelling is correct. Subject and verb are in agreement. Other generally accepted rules of the language have been applied correctly.

No Errors Few errors Needs Work Needs a major Proofread