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| DNA Fingerprinting | | | | |
| Point System | **Poor**  **(1 Point)** | **Fair**  **(2 Points)** | **Good**  **(3 Points)** | **Excellent**  **(4 Points)** |
| Defining Vocabulary Terms | Student defined one or none of the terms correctly. | Student defined two terms correctly. | Student defined three terms correctly. | Student defined all four terms correctly. |
| Item (Evidence) | Student did not bring at item from home. | N/A | N/A | Student brought an item from home. |
| Creating the Fingerprint | Student created a print, but was messy and indecipherable. | Student created a print that is somewhat recognizable, but the print is difficult to analyze. | Student created a recognizable print. A recognizable print is easy to analyze but still have too many smudges. | Student created a neat print. A neat print is one with little to no smudges; close to perfect. |
| Investigator and Crime Lab Conduct | Student misbehaved and did not contribute when working with fellow investigators. | Student occasionally contributed when working with fellow investigators. | Student contributed wen working with fellow investigators. | Student contributed and took lead when working with fellow contributors. |
| Discussing the Fingerprint  (Exit Slip) | Student incorrectly identifies his or her type of print or does not make an attempt at any of the Exit Slip questions. | Student answered some of the Exit Slip questions but exerts little to no effort in their answers. Student incorrectly identify his or her type of print. | Student answered every Exit Slip question and correctly identifies his or her type of print. | Student answered every Exit Slip question with great detail/reasoning and correctly identifies his or her type of print. |