| **High-Yield Strategies**: 2. Identifying Similarities and Differences 3. Summarizing and Notetaking 4. Reinforcing Effort and Providing Recognition 5. Homework and Practice 6. Non-linguistic Representations 7. Cooperative Learning 8. Setting Objectives and Providing Feedback 9. Generating and Hypotheses 10. Questions, Cues, and Advance Organizers | **Standard** | **Goal** | **Access Prior Knowledge** | **New Information** | **Apply Knowledge** | **Generalize/ Goal Review/ Grade** |
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| **Monday** | Focus Standard:CCSS.Math.Content.7.G.A.1CCSS.Math.Content.7.G.A.2CCSS.Math.Content.7.G.A.3 | Construct congruent segments and perpendicular bisectors | Q/ What do 2 intersecting lines share?A/ a common point | Prezi?Mimio/Class discussion on contructions pg. 361-364 | S. complete CW problems and hand them in at the end of class.HW: Odds 3-27 pg. 363-364HW: Ch 7 Test pg. 368 | Exit SlipConstruct a perpendicular bisector of line segment PQ |
| Supporting Standards:7RP.A.3. |
| **Tuesday** | Focus Standard:CCSS.Math.Content.7.RP.A.1CCSS.Math.Content.7.RP.A.2CCSS.Math.Content.7.RP.A.3s Standard | Identify congruent figures and use them to find missing measurementsIdentify the parts of a circle.Learn to analyze and construct circle graphs. |  |  | Ch 7 Review | S. rate test readiness |
| Supporting Standards:7RP.A.3. |
| **Wednesday** | Focus Standard:CCSS.Math.Content.7.RP.A.1CCSS.Math.Content.7.RP.A.2CCSS.Math.Content.7.RP.A.3 | Identify congruent figures and use them to find missing measurementsIdentify the parts of a circle.Learn to analyze and construct circle graphs. | Have students describe the similarities between a rectangle, rhombus, and square |  | Ch 7 Test |  |
| Supporting Standards:7RP.A.3. |
| **Thursday** | Focus Standard:CCSS.Math.Content.7.G.A.1CCSS.Math.Content.7.G.A.2CCSS.Math.Content.7.G.A.3 | Estimate length, perimeter, and area. | Complete.1. 6 ft = \_\_\_in.
2. 48 in = \_\_ft
3. 17 ft=\_\_in.
 | Prezi/Mimio/Class discussion on estimating perimeter and area pg. 374-377 | S. complete CW problems and hand them in at the end of class.HW: Odds 3-27 pg. 376-378 | Exit SlipHow can uyou estimate the area of an irregular figure?A/ count the # of squares that the figure occupies and multiply by the # of square units each square represents |
| Supporting Standards:.7 G B 47 G B 57 G B 6 |
| **Friday** | Focus Standard:CCSS.Math.Content.7.G.A.1CCSS.Math.Content.7.G.A.2CCSS.Math.Content.7.G.A.3 | Find the area and perimeter of a parallelogram | Find each product:1. 100 x 4.5= 450
2. 2.34 x 12=28.08
3. 10.2 x 5.6=57.12
 | Prezi/Mimio/Class discussion on area of a parallelogram pg. 380-383 | S. complete CW problems and hand them in at the end of class.HW: Odds3-25 pg 382-383 | Exit SlipFind the area and perimeter of the figure.5cm 4cm 12 cmA/ 48 $cm^{2}$, 340cm |
| Supporting Standards:7 G B 47 G B 57 G B 6 |



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