| **High-Yield Strategies**: 2. Identifying Similarities and Differences 3. Summarizing and Notetaking 4. Reinforcing Effort and Providing Recognition 5. Homework and Practice 6. Non-linguistic Representations 7. Cooperative Learning 8. Setting Objectives and Providing Feedback 9. Generating and Hypotheses 10. Questions, Cues, and Advance Organizers | **Standard** | **Goal** | **Access Prior Knowledge** | **New Information** | **Apply Knowledge** | **Generalize/ Goal Review/ Grade** |
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| **Monday** | Focus Standard:  CCSS.Math.Content.7.G.A.1  CCSS.Math.Content.7.G.A.2  CCSS.Math.Content.7.G.A.3 | Construct congruent segments and perpendicular bisectors | Q/ What do 2 intersecting lines share?  A/ a common point | Prezi?Mimio/Class discussion on contructions pg. 361-364 | S. complete CW problems and hand them in at the end of class.  HW: Odds 3-27 pg. 363-364  HW: Ch 7 Test pg. 368 | Exit Slip  Construct a perpendicular bisector of line segment PQ |
| Supporting Standards:  7RP.A.3. |
| **Tuesday** | Focus Standard:  CCSS.Math.Content.7.RP.A.1  CCSS.Math.Content.7.RP.A.2  CCSS.Math.Content.7.RP.A.3  s Standard | Identify congruent figures and use them to find missing measurements  Identify the parts of a circle.  Learn to analyze and construct circle graphs. |  |  | Ch 7 Review | S. rate test readiness |
| Supporting Standards:  7RP.A.3. |
| **Wednesday** | Focus Standard:  CCSS.Math.Content.7.RP.A.1  CCSS.Math.Content.7.RP.A.2  CCSS.Math.Content.7.RP.A.3 | Identify congruent figures and use them to find missing measurements  Identify the parts of a circle.  Learn to analyze and construct circle graphs. | Have students describe the similarities between a rectangle, rhombus, and square |  | Ch 7 Test |  |
| Supporting Standards:  7RP.A.3. |
| **Thursday** | Focus Standard:  CCSS.Math.Content.7.G.A.1  CCSS.Math.Content.7.G.A.2  CCSS.Math.Content.7.G.A.3 | Estimate length, perimeter, and area. | Complete.   1. 6 ft = \_\_\_in. 2. 48 in = \_\_ft 3. 17 ft=\_\_in. | Prezi/Mimio/Class discussion on estimating perimeter and area pg. 374-377 | S. complete CW problems and hand them in at the end of class.  HW: Odds 3-27 pg. 376-378 | Exit Slip  How can uyou estimate the area of an irregular figure?  A/ count the # of squares that the figure occupies and multiply by the # of square units each square represents |
| Supporting Standards:  .7 G B 4  7 G B 5  7 G B 6 |
| **Friday** | Focus Standard:  CCSS.Math.Content.7.G.A.1  CCSS.Math.Content.7.G.A.2  CCSS.Math.Content.7.G.A.3 | Find the area and perimeter of a parallelogram | Find each product:   1. 100 x 4.5= 450 2. 2.34 x 12=28.08 3. 10.2 x 5.6=57.12 | Prezi/Mimio/Class discussion on area of a parallelogram pg. 380-383 | S. complete CW problems and hand them in at the end of class.  HW: Odds3-25 pg 382-383 | Exit Slip  Find the area and perimeter of the figure.  5cm 4cm  12 cm  A/ 48 , 340cm |
| Supporting Standards:  7 G B 4  7 G B 5  7 G B 6 |



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