ELA/ Literacy Unit Map Template

This is a Template. To make a copy that you can edit, please go to the **File Menu** and choose: **Make a Copy.** Please share your unit map with: ci@sccoe.org and your group members.

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| **Title of Unit** | Working Together - First Grade |
| **Grade Level** | First Grade |
| **Time** | 3 - 4 Weeks |
| **Key Components** |  |
| **Summative Performance Assessment/ Authentic Audience** | Students in small groups will create a life-sized “ideal” citizen - what he/she looks like, characteristics, traits using their own art and including a short narrative. |
| **Targeted ELA/ Literacy CCSS** | W.1.8 With guidance and support from adults, recall information from experiences to gather information from provided sources to answer a question.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| **Targeted Standards from Other Content Areas (ex. Science, History/ Social Studies, etc.)** | Social Studies 1.1 Students describe the rights and individual responsibilities of citizenship.  |
| **Targeted ELD Standards** | Grade 1 Part 1 A.1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics.Grade 1 Part 1 A.3. Offering and supporting opinions and negotiating with others in communicative exchanges. (Emerging, Expanding, Bridging) |
| **Big Ideas** | * Good citizens are important to the development of our communities.
* We must be able to communicate effectively with others to be successful in our world.
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| **Essential Questions** | What is a citizen? * What makes a good citizen?
* How do I know I’m a good citizen?
* Why is being a good citizen important?
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| **Content** | * Vocabulary
* Nouns, verbs, complete sentences
* Communication skills
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| **Skills** | * Create an “ideal” citizen
* Write a brief narrative
* Collaboration
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| **Vocabulary** **(Academic and Content)** | Academic: narrative, noun, verb, sentence, traitsContent: citizen, community, consensus, cooperation, friends, respect, rules, vote  |
| **Activities** | Curriki link |
| **Formative Assessments** | Curriki link |
| **21st Century Skills Targeted** **(E- Encouraged; T- Directly taught)** | \_\_T\_\_ Communication \_\_T\_\_ Collaboration \_\_E\_\_ Creativity\_T\_E\_ Critical Thinking\_\_E\_\_ Research\_\_E\_\_ Technology\_\_E\_\_ Multimedia |
| **Reflection on Learning** | * Self-Assessment
* Peer Assessment
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| **Resources****(print and multimedia)** | * Curriki link
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