ELA/ Literacy Unit Map Template

This is a Template. To make a copy that you can edit, please go to the **File Menu** and choose: **Make a Copy.** Please share your unit map with: elaunitmaps@gmail.com and your group members.

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| **Title of Unit** | GROWTH OF CITIES IN MEDIEVAL ASIA AND EUROPE |
| **Grade Level** | 7th grade |
| **Time** | One week. |
| **Key Components** |  |
| **Summative Performance Assessment/ Authentic Audience** | Students will write an informative essay on how the geography of the Arabian peninsula and the neighboring countries affected trade and many cultural changes in that region during the medieval times. |
| **Targeted ELA/ Literacy CCSS** | 7th grade ELA StandardsReading standards for informational text:Key ideas and details:Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.Writing standard 2Write informative /explanatory text to examine a topic and convey ideas, concept , and information through the selection, organization, and analysis of relevant content. |
| **Targeted Standards from Other Content Areas (ex. Science, History/ Social Studies, etc.)** | History, Social Studies 7.2.5Students analyze geographical, political......Describe the growth of cities and the establishment of trade routes among Asia, Africa and Europe, for products and inventions that traveled among these routes, ( paper, steel) and the role of merchants in Arab society. |
| **Targeted ELD Standards** | Reading standard Part II :structuring cohesive textsEmerging1: Understanding text structure: Apply understanding of how different text types are organized to express ideas .Writing:Part II Learning how English worksC: Connecting and condensing ideas 6: combine clauses in a few basic ways to make connections between and join ideas. ( compound/ complex sentences) |
| **Big Ideas** |  Geography affected the growth of cities in medieval Europe and Asia. It impacted trade among the cities around and introduced cultural changes. |
| **Essential Questions** |  What are the essential geographical features of the Arabian peninsula and the surrounding areas. I identify the positions of the major cities. How did the location of these affect the trade industry and why? What impact would this have had on the cultural world in that region? |
| **Content** | Knowledge of geographical terms, cities, trade routes, trade items, cultural growth, spread of ideas, religion and inventions in the Arabian peninsula during the medival times |
| **Skills** | Drawing various geographical features. Finding cities in atlas, maps. Researching in computers. Reading relevant text and finding information. Inferring from reading and making connections and coming to logical conclusions |
| **Vocabulary** **(Academic and Content)** | several geographic terms like " peninsula" "gulf" etc. |
| **Activities** | Drawing maps showing relevant geographical features. collaborating on read ng texts. |
| **Formative Assessments** | Essay outlines. Maps drawn. |
| **21st Century Skills Targeted** **(E- Encouraged; T- Directly taught)** | \_\_\_\_T\_ Communication \_\_T\_\_\_ Collaboration \_\_\_\_\_E \_\_Creativity\_\_\_E\_\_ Critical Thinking\_\_\_\_T\_ Research\_T\_\_\_\_ Technology\_\_\_\_T\_ Multimedia |
| **Reflection on Learning** | \_\_\_Yes,\_\_ Self-Assessment\_\_Yes\_\_\_ Peer Assessment |
| **Resources****(print and multimedia)** | Textbook. resources on back of book. Biographies on people like Marco Polo.Will look for more on line resources. |