ELA/ Literacy Unit Map Template

This is a Template. To make a copy that you can edit, please go to the **File Menu** and choose: **Make a Copy.** Please share your unit map with: [ci@sccoe.org](mailto:ci@sccoe.org) and your group members.

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| **Title of Unit** | Me and the World/The World and Me |
| **Grade Level** | Kindergarten |
| **Time** | 6 weeks (through September) |
| **Key Components** |  |
| **Summative Performance Assessment/ Authentic Audience** | Autobiography; create and present "all about me" which included topics such as Introduce self, if I had a pet/my pet, My most important school norm, Where I live (map skills), etc. |
| **Targeted ELA/ Literacy CCSS** | W.K.3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.  SL.K.1a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). |
| **Targeted Standards from Other Content Areas (ex. Science, History/ Social Studies, etc.)** | HSS: K.1 Students understand that being a good citizen involves acting in certain ways. |
| **Targeted ELD Standards** | I.1 Exchanging information/ideas  I.2 Interacting via written English  I.5 Listening Actively  II.6 Connecting ideas |
| **Big Ideas** | •Our actions and behaviors affect others around us.  •Citizenship is different at home, at school, in my neighborhood, and the world. |
| **Essential Questions** | •How do our actions affect others in the world? |
| **Content** | •Single event/several loosely linked events in sequential order  •Sequencing classroom procedures  •Effective communication about norms, relationship between me and the world, and asking questions  •Respond to questions  •Rights and responsibilities of self and others  •Classroom, School, Neighborhood, World rules and norms  •Map skills  •Map symbols  •Science vocabulary |
| **Skills** | •Draw/dictate/write about a single event or linked events  •Describe the event in order, written and/or oral  •Discuss why the events happened  •Take turns, share, find similarities and differences with 2 environments  •Compare and contrast personal likes/dislikes  •Show respect, praise people, notice and speak up, right wrongs, help others, build peace  •Describe what plants and animals need to survive  •Distinguish between water/land on a map |
| **Vocabulary**  **(Academic and Content)** | Academic:  sequence, discuss, conversation, reply, create, narrative, project, graph  Content:  citizenship, citizens, world, norms, rules, playground, recess, classroom, school, neighborhood |
| **Activities** | •Create school norms where it is needed (ball games)-service to the school. Then broadcast/share it with school community  •Bring in a guest speaker to talk about school norms (Principal). Prepare ahead of time the questions to be asked, critiquing comments.  •Go on a "nature walk" around school/neighborhood. Make observations about nature and environment (needs, changes).  •Skype/Google + zoos, wildlife foundations to discuss animals and their environments  •Skype with parents who are traveling, "Skype-pal" with another classrooms, in America or around the world.  •Graphing: members in family, # pets  •Discuss, sequence the various norms needed for procedures; lining up, getting ready for recess/lunch, preparing for a project. Bring in cause and effect "What if you went the other way on the monkey bars?  •Create a class book of norms comparing and contrasting student pictures demonstrating two different environments |
| **Formative Assessments** | •writing process in stages |
| **21st Century Skills Targeted**  **(E- Encouraged; T- Directly taught)** | \_\_\_\_\_ Communication  \_\_\_\_\_ Collaboration  \_\_\_\_\_ Creativity  \_\_\_\_\_ Critical Thinking  \_\_\_\_\_ Research  \_\_\_\_\_ Technology  \_\_\_\_\_ Multimedia |
| **Reflection on Learning** | \_\_\_\_\_ Self-Assessment  \_\_\_\_\_ Peer Assessment (T-P-S) |
| **Resources**  **(print and multimedia)** | •Me On the Map by Joan Sweeney  •Chrysanthemum- Kevin Henkes  •[Songs & Finger Plays](http://www.alphabet-soup.net/me/mesong.html)  •Google Earth  •(add curriki link) |