1. Bell work: Describe your favorite character on television, in film or from a book. Why did you like this character? In what ways did you relate to the character?
2. Character power point.
3. Take out your Harrison Bergeron packets. If you do not have it you will receive DPS points.
4. Listen to Harrison Bergeron and underline the text that illustrates the three main characters: George, Hazel and Harrison.
5. Fill out the graphic organizer, and determine how to categorize each character. **You must support your claims with textual evidence.**
6. For 10 minutes fill out the charts individually. I will be monitoring you. If you are not working, or if you are talking to anyone, I will take up your chart and you will receive a grade for however much work you have completed.
7. After 10 minutes confer with your group. Compare your answers and your justifications. Each group must choose a speaker.
8. After 10 minutes I will ask each group what they came up with.
9. Turn in your graphic organizers.

|  |  |  |
| --- | --- | --- |
| Character Chart | Round | Flat |
| Dynamic | A multi-dimensional character that undergoes change. | X |
| Static | A multi-dimensional character that does not undergo change. | A one-dimensional character who does not undergo change. |

George Bergeron: is a (one-dimensional/multi-dimensional) character who (does/does not) undergo change. Therefore he is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Explain: ­­­­­­­­­­­­­­­­­­­­­­­­­­

Hazel Bergeron: is a (one-dimensional/multi-dimensional) character who (does/does not) undergo change. Therefore he is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Explain:

Hazel Bergeron: is a (one-dimensional/multi-dimensional) character who (does/does not) undergo change. Therefore she is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Explain: