| **High-Yield Strategies**: 2. Identifying Similarities and Differences 3. Summarizing and Notetaking 4. Reinforcing Effort and Providing Recognition 5. Homework and Practice 6. Non-linguistic Representations 7. Cooperative Learning 8. Setting Objectives and Providing Feedback 9. Generating and Hypotheses 10. Questions, Cues, and Advance Organizers | **Standard** | **Goal** | **Access Prior Knowledge** | **New Information** | **Apply Knowledge** | **Generalize/ Goal Review/ Grade** |
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| **Monday** | Focus Standard: | 15 de  | Sept. | HO | LI | DAY |
| Supporting Standards: |
| **Tuesday** | Focus Standard | 15 de | Sept. | HO | LI | DAY |
| Supporting Standards: |
| **Wednesday** | Focus Standard:. CCSS.Math.Content.7.NS.A.1CCSS.Math.Content.7.NS.A.2CCSS.Math.Content.7.NS.A.3 | Simplify fractionsCompare and order fractionsWrite mixed numbers and improper fractionsConvert between fractions and decimals |  |  | Ch 2 Checkpoint Quiz 2 |  |
| Supporting Standards:A.1a, A.1b,A.1c,A.1d,A2a,A.2b,A2c,A2d, A2d, A3 |
| **Thursday** | Focus Standard:CCSS.Math.Content.7.NS.A.1CCSS.Math.Content.7.NS.A.2CCSS.Math.Content.7.NS.A.3 | Learn to compare and order rational numbers | Q/ Find 4 rational numbers that are 1between -0.3 and - -$\frac{1}{3}$A/ -0.31, -0.32, -0.315, -0.325 | Prezi/Mimio/ Class Prticipation on info. on pgs.102-105 | Students complete practice problems and CW problems before they leave class.HW: evens 2-30 pg. 104-105 | Exit SlipCompare. Use <>=1. - $\frac{3}{4}$ - $\frac{4}{7}$
2. - $\frac{1}{8}$ - $\frac{3}{8}$

3.4 -3.4 |
| Supporting Standards:A.1a, A.1b,A.1c,A.1d,A2a,A.2b,A2c, A2d, A3 |
| **Friday** | Focus Standard:CCSS.Math.Content.7.NS.A.1CCSS.Math.Content.7.NS.A.2CCSS.Math.Content.7.NS.A.3 | Learn to write numbers in scientific notation and standard form | Display $9^{100}$Ask them read this number, next have them find the answer. Have them infer the importance of scientific notation | Prezi/Mimio/ Class Prticipation onScientific notation on pgs.106-109 | Students complete practice problems and CW problems before they leave class.HW: evens 4-32 pg. 108-109 | Exit Slip:Write in scientific notation.1. 45.300
2. 714,900,000

Write in standard form.1. 5.7 x $10^{3}$

6.034 x $10^{6}$ |
| Supporting Standards:A.1a, A.1b,A.1c,A.1d,A2a, A.2b,A2c, A2d, A3 |



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