Name:	
Period	Date:

Unit 2 Post-Test

1. The current U.S. national debt is $\$1.6\times10^{13}$. The population in the United States is 3.2×10^8 people. How much money does each person owe to pay off the debt if each person in the U.S. pays an equal share?

\$_____

- 2. An asteroid created the Chicxulub crater in the Yucatan Peninsula, Mexico about 65 million years ago. It is estimated that the energy of the impact was 8×10^9 times larger than the atomic bomb dropped on Hiroshima, Japan in 1945. The energy of the Hiroshima bomb was equivalent to about 1.25×10^4 tons of TNT. In tons of TNT, how much energy did the Chicxulub impact have? State your answer in scientific notation.
- 3. Mrs. Finck was teaching a lesson and asked her class to blurt out the value of the square root of 100. In her class of 34 students most of them shouted, "**Ten!**" But, six of the kids blurted out, "**Fifty!**" Explain in a short paragraph, using your best math vocabulary, what the kids saying 50 are doing incorrectly? They are incorrect and need you to clear up their misconception.

4. Place an X in the box next to each phrase that can be used to classify the number $0.2\overline{4}$

Real Number

Whole Number

Terminating Decimal

Integer

Repeating Decimal

Rational Number

Natural/Counting Number

Irrational Number

5. Place an X in the box next to each expression that has a value <u>between</u> 0 and 1.

 $(3^2)^{-5}$

6. Below you will find two students' work on the same problem. Finish each of the girl's work. Then, write a short paragraph explaining which girl is correct.

Juanita

$$x^3 = 27$$

$$x =$$

Michelle

$$x^3 = 27$$

$$x = \frac{1}{3} \cdot 27$$

$$x =$$

7. Write the fraction equivalent of the repeating decimals below.

a. $0.\overline{13}$

b. $0.2\overline{5}$