ELA/ Literacy Unit Map Template

This is a Template. To make a copy that you can edit, please go to the **File Menu** and choose: **Make a Copy.** Please share your unit map with: [elaunitmaps@gmail.com](mailto:elaunitmaps@gmail.com) and your group members.

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| **Title of Unit** | Elovia |
| **Grade Level** | 5th |
| **Time** |  |
| **Key Components** |  |
| **Summative Performance Assessment/ Authentic Audience** |  |
| **Targeted ELA/ Literacy CCSS** | S&L 5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas of themes;speak clearly at un understandable pace  5.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes  5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation |
| **Targeted Standards from Other Content Areas (ex. Science, History/ Social Studies, etc.)** | 5.1.1 Describe how geography and climate influenced the way various nations lived and adjusted to the natural environment, including locations of villages, the distinct structures  that they built, and how they obtained food, clothing, tools, and utensils. |
| **Targeted ELD Standards** | Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics  Interacting with others in written English in various communicative forms  (print, communicative technology, and multimedia)  Offering and supporting opinions and negotiating with others in communicative exchanges  Adapting language choices to various contexts (based on task, purpose, audience, and text type)  Expressing information and ideas in formal oral  presentations on academic topics  Writing literary and informational texts to present, describe, and explain ideas  and information, using appropriate technology  Supporting own opinions and evaluating others’ opinions in speaking and writing  Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas |
| **Big Ideas** | Students identify geography and climate that influenced the way various nations lived. |
| **Essential Questions** |  |
| **Content** |  |
| **Skills** |  |
| **Vocabulary**  **(Academic and Content)** |  |
| **Activities** |  |
| **Formative Assessments** |  |
| **21st Century Skills Targeted**  **(E- Encouraged; T- Directly taught)** | \_\_\_\_\_ Communication  \_\_\_\_\_ Collaboration  \_\_\_\_\_ Creativity  \_\_\_\_\_ Critical Thinking  \_\_\_\_\_ Research  \_\_\_\_\_ Technology  \_\_\_\_\_ Multimedia |
| **Reflection on Learning** | \_\_\_\_\_ Self-Assessment  \_\_\_\_\_ Peer Assessment |
| **Resources**  **(print and multimedia)** | Expert Text: Weslandia by Paul Fleischman |