ELA/ Literacy Unit Map -

Grades 9-10 How to Give an Effective Presentation

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| **Title of Unit** | How to Give an Effective Presentation |
| **Grade Level** | 9-10 |
| **Time** |  |
| **Key Components** |  |
| **Summative Performance Assessment/ Authentic Audience** | 1-5 minute oral presentation with multi-media that synthesizes information from primary and secondary sources |
| **Targeted ELA/ Literacy CCSS** | 9-10.SL.4. Present information, findings, and  supporting evidence clearly, concisely, and  logically such that listeners can follow the line of  reasoning and the organization, development,  substance, and style are appropriate to purpose,  audience, and task.  9-10.SL.5. Make strategic use of digital media  (e.g., textual, graphical, audio, visual, and  interactive elements) in presentations to enhance  understanding of findings, reasoning, and  evidence and to add interest. |
| **Targeted Standards from Other Content Areas (ex. Science, History/ Social Studies, etc.)** | Historical and Social Sciences Analysis Skills: Historical Research, Evidence, and Point of View 4. Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations. |
| **Targeted ELD Standards** | Part I: Interacting in Meaningful Ways  C9. Expressing information and ideas in formal oral presentations on academic topics  C10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology  C11. Justifying own arguments and evaluating others’ arguments in writing  C12. Selecting and applying varied and precise vocabulary and other language resources to effectively convey ideas |
| **Big Ideas** | - Determine your audience and purpose of presentation  - Synthesize information from primary and secondary sources to meet your purpose and your audience  - Organize ideas to help your intended audience understand your purpose  - Choose appropriate multi-media to help your audience understand your findings, reasoning and evidence  - Deliver an effective presentation that meets your purpose |
| **Essential Questions** | - How do I select the best evidence to support my claim (given my purpose and audience)?  - What is the most effective way to achieve my purpose (persuade? inform?) with my given audience?  - What makes an effective presentation?  - How do I use multi-media to enhance my presentation? |
| **Content** | Subject specific - can be adapted to any presentation in any content area Subject area teacher will adapt to his/her content.  (i.e. science teacher could use with her GMO- Genetically Modified Organisms- unit where students research and present the different stakeholders’ point of view at a town hall meeting. English teacher could use with unit on current events in China) |
| **Skills** | 1. Develop effective content for audience and purpose   * evaluate primary and secondary research for credibility, bias, relevance, timeliness * synthesize best evidence to support claims * Use vocabulary appropriate to topic * Distinguish when to use formal English, as opposed to informal English * determine best organizational structure of information for oral delivery   2. Develop appropriate multimedia to enhance the presentation   * select best presentation tools (e.g. PowerPoint, Prezi, Keynote, Google Presentation) * use appropriate balance of text and images * use appropriate contrast, colors, fonts, sizes, etc.   3. General Presentation Skills:   * Be familiar with content information for expert delivery * Incorporate media to enhance understanding and interest * Tailor vocal techniques and body language to convey meaning (i.e. Enunciation and pronunciation, eye contact, volume, tone, speed, intonation, etc.) |
| **Vocabulary**  **(Academic and Content)** | Conclusions  Credibility  Evaluate  Evidence  Fallacious  Justify  Identify  Integrate  Qualify  Rhetoric  Verify  Warranted  Well-reasoned  Aesthetic effect  Audience  Concisely  Contexts  Digital Media  Enhance  Findings  Formal vs. Informal English  Logically  Organization  Pacing  Primary and secondary sources  Purpose  Supporting Evidence  Style  Thesis / main idea  Tone / intonation |
| **Activities** | Template/map/outline of content and presentation (keeping in mind purpose and audience)   * if doing a persuasive presentation, consider counter arguments, concession etc.   Evaluate multimedia options   * evaluate different presentation tools and pros and cons of each * evaluate effective and ineffective uses/slides   Create multi-media presentation(slides)  Analyze and evaluate presentations (both professional and student)   * structure/organization * rhetoric * use of evidence to support claim * use of multimedia * delivery   Rehearse |
| **Formative Assessments** | Practice speeches  Template/map/outline of content and presentation |
| **21st Century Skills Targeted**  **(E- Encouraged; T- Directly taught)** | \_\_T\_\_\_ Communication  \_\_E\_\_\_ Collaboration  \_\_E\_\_\_ Creativity  \_\_E\_\_\_ Critical Thinking  \_\_E\_\_\_ Research  \_\_T\_\_\_ Technology  \_ T\_\_\_\_ Multimedia |
| **Reflection on Learning** | \_\_x\_\_\_ Self-Assessment  \_\_x\_\_\_ Peer Assessment |
| **Resources**  **(print and multimedia)** | TED talks  find Youtube videos  Prezi website - how to overview video  Los Altos High School lib guides on  Better Presentations:  [lahs.mvla.libguides.com/content.php?pid=361465](http://lahs.mvla.libguides.com/content.php?pid=361465)  CAP Project (includes content curation, infographics, copyright and fair use, citing information)  [lahs.mvla.libguides.com/content.php?pid=461864](http://lahs.mvla.libguides.com/content.php?pid=461864) |