**LESSON PLAN**

1. Course Identity:
2. Subject: English Phonology
3. Standard Competence

The students are able to use phonetics and phonology to pronounce English sound and explain English Phonology

1. Basic Competence
2. Explain the definition of phonetics to acquire basic view about the study of speech sound and organs of speech
3. Explain English Consonants and Vowels. The knowledge is useful for correct pronunciation of English
4. Explain distinctive feature of English sound
5. Explain basic concept of phonology and basic concept of phonetic, phonemic and allophone.
6. Explain about the phonological rules in order to describe the pattern of speech sound of English
7. Explain about suprasegmental as the part of phonemes that can also differentiate meaning.
8. Criterion

A = Excelent 3,50 – 4,00 85% - 100% 4 L

B = Good 3,30 – 3,49 70% - 84% 3 L

C = Fair 2,50 – 3,29 55% - 69% 2 L

D = Fail 1,75 – 2,49 50% - 54% 1 TL

E = Worst 1,50 – 1,69 0% - 49% 0 TL

1. Evaluation
2. Attendance/participation 20%
3. In-progress evaluation 30%
4. Mid-test examination 25%
5. Final test examination 25%

References:

Adams, Valerie. 1973. *An Introduction to Modern English Word-Formation*. London: Longman.

Allerton, D. J. 1978. The notion of ‘givenness’ and its relation to presupposition and to theme. *Lingua*, 34: 1–29.

Anderson, Stephen R. 1974. *The Organization of Phonology*. New York: Seminar Press.

Anderson, R. 1995. *Phonology in the Twentieth Century: Theories of Rules and Theories of Representations*. Chicago, IL: University of Chicago Press.

Arnold, G. F. 1957. Stress in English words. *Lingua*, 6: 221–67.

Bailey, Charles-James N. 1968. Dialectal differences in the syllabication of non-nasal sonorants in American English. *General Linguistics*, 8: 79–91.

Bailey, Richard W., and Görlach, Manfred (eds.). 1982. *English as a World Language*. Ann Arbor, MI: University of Michigan Press.

Crystal, David. 1969. *Prosodic Systems and Intonation in English*. Cambridge: Cambridge University Press.

Denes, Peter, and Pinson, E. N. 1968. *The Speech Chain*. New York: Harper and Row.

Dickerson, Wayne. 1975. Predicting word stress: generative rules in an ESL context. *TESL Studies*, 1: 38–52.

Fudge, Erik. 1984. *English Word Stress*. London: Edward Arnold.

Gandour, Jackson T. 1978. The perception of tone In: Fromkin 1978: 41–76.

Giegerich, Heinz J. 1992. *English Phonology: An Introduction*. Cambridge: Cambridge University Press.

Halliday, M. A. K., McIntosh, Angus, and Strevens, Peter. 1964. *The Linguistic Sciences and Language Teaching*. London: Longman.

Harris, John. 1994. *The English Sound Structure*. Oxford: Blackwell.

**KONTRAK PERKULIAHAN**

1. Subject: English Phonology
2. Standard Competence

The students are able to use phonetics and phonology to pronounce English sound and explain English Phonology

1. Basic Competence
2. Explain the definition of phonetics to acquire basic view about the study of speech sound and organs of speech
3. Explain English Consonants and Vowels. The knowledge is useful for correct pronounciation of English
4. Explain distinctive feature of English sound
5. Explain basic concept of phonology and basic concept of phonetic, phonemic and allophone.
6. Explain about the phonological rules in order to describe the pattern of speech sound of English
7. Explain about suprasegmental as the part of phonems that can also differentiate meaning.
8. Discuss the concepts.
9. Schedule

|  |  |  |
| --- | --- | --- |
| MEETING | TOPIC AND SUB TOPIC |  |
| 1 – 3 | Phonetics* Organs of speech
* Articulatory Phonetics
* Acoustic Phonetics
* Auditory Acoustic
* IPA (International Phonetics Alphabet)
 |  |
| 4 – 5  | English Consonant and Vowels |  |
| 6 – 7  | Distinctive Features |  |
| 8  | MID-TEST |  |
| 9 – 11  | Phonology* Phonemes, Allophones, and Allophones Rules
* Minimal Pairs
 |  |
| 12 – 13  | Phonological rules* Underlying representation
 |  |
| 14 – 15  | Suprasegmentals |  |
| 16  | FINAL TEST |  |

1. Criterion

A = Excellent 3,50 – 4,00 85% - 100% 4 L

B = Good 3,30 – 3,49 70% - 84% 3 L

C = Fair 2,50 – 3,29 55% - 69% 2 L

D = Fail 1,75 – 2,49 50% - 54% 1 TL

E = Worst 1,50 – 1,69 0% - 49% 0 TL

1. Evaluation
2. Attendance/participation 20%
3. In-progress evaluation 30%
4. Mid-test examination 25%
5. Final test examination 25%

References:

Adams, Valerie. 1973. *An Introduction to Modern English Word-Formation*. London: Longman.

Allerton, D. J. 1978. The notion of ‘givenness’ and its relation to presupposition and to theme. *Lingua*, 34: 1–29.

Anderson, Stephen R. 1974. *The Organization of Phonology*. New York: Seminar Press.

Anderson, R. 1995. *Phonology in the Twentieth Century: Theories of Rules and Theories of Representations*. Chicago, IL: University of Chicago Press.

Arnold, G. F. 1957. Stress in English words. *Lingua*, 6: 221–67.

Bailey, Charles-James N. 1968. Dialectal differences in the syllabication of non-nasal sonorants in American English. *General Linguistics*, 8: 79–91.

Bailey, Richard W., and Görlach, Manfred (eds.). 1982. *English as a World Language*. Ann Arbor, MI: University of Michigan Press.

Crystal, David. 1969. *Prosodic Systems and Intonation in English*. Cambridge: Cambridge University Press.

Denes, Peter, and Pinson, E. N. 1968. *The Speech Chain*. New York: Harper and Row.

Dickerson, Wayne. 1975. Predicting word stress: generative rules in an ESL context. *TESL Studies*, 1: 38–52.

Fudge, Erik. 1984. *English Word Stress*. London: Edward Arnold.

Gandour, Jackson T. 1978. The perception of tone In: Fromkin 1978: 41–76.

Giegerich, Heinz J. 1992. *English Phonology: An Introduction*. Cambridge: Cambridge University Press.

Halliday, M. A. K., McIntosh, Angus, and Strevens, Peter. 1964. *The Linguistic Sciences and Language Teaching*. London: Longman.

Harris, John. 1994. *The English Sound Structure*. Oxford: Blackwell.

KONTRAK PERKULIAHAN

Nama MK : English Phonology

Kode MK : ENG 323456

Pengajar : Dr. Suleman Bouti, M.Hum

Semester : 3/2012-2013

Hari Pertemuan/Jam : Selasa, 30 September 2012

Tempat pertemuan : RK 2.2.3