

Lesson Plan 3: Open discussion on Immigration and their Rights

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Objectives: To create open discussion about immigration into the United States of America.

- Immigration into the United States of America can be controversial

Target Audience- 9th graders

Materials: For this lesson you will need:

- Powerpoint Presentation
- List of options for each citizen and non-citizen.
- Popsicle Sticks
- Index Cards

Procedures:

1. Start by asking these questions and having open discussion with class.
 - a. Why have people come to the United States in the past?
 - b. Why do people come to the United States today?
 - c. What are the benefits for Immigrants and for the country when people from other lands settle there?
 - d. What complications sometimes develop for immigrants and for the country?
2. Ask students to respond to the questions listed below by using their cell phones and PollEverywhere.com
 - a. Poll: Anonymous by using online PollEverywhere.com
 1. How many people think that the United States today should allow anyone to immigrate?
Should:_____ Should not:_____
 2. How many people think that the United States today should not allow anyone from another land to move here permanently?
Should_____ Should not_____
 3. How many students think that the United States should put a quota, or limit, on how many people come here from other places?
Limit:_____ No Limit:_____
3. Discussion Questions Pt. 2:
 1. Immigrants were presumably more welcome in the United States 100 years ago when there was a wilderness to be populated and a need for cheap labor. What arguments can be made for why immigrants should be welcome in the United States today?

Discussion:

4. Game:

Split class into 3 groups of five

1. Each person in a group will receive specific roles on a notecard passed out to them by the teacher. (ex. 1. American Citizen, ex. 2. Non-U.S. Citizen with valid student visa, ex. 3. Green Card Holder, ex. 4. Non- Citizen with no papers, no green card, no passport. etc.)
2. Along with the "Role Cards" I will pass out 5 popsicle sticks that resemble "rights" to each student
3. I will then place different scenarios on the power point presentation, and students must decide if they can legally participate or do what is listed in the presentation. If not, students lose one popsicle stick. We will remain playing this game until there is a winner in each group.
4. The purpose of this game is to show students that the immigrants here illegally do not have that many rights, as well as how many rights US citizens do have, in which we might not realize.

Detailed info about each role will be written on index cards distributed to each group.

#1: American Citizen

#2: Non- Citizen, with valid Student Visa.

1. Can attend college
2. Cannot legally work
3. Cannot Obtain U.S. Passport
4. Cannot Vote
5. Cannot obtain a United States Drivers License without a Social Security Number.
6. Cannot enter and Leave the country without permission.

#3 Non- Citizen, no papers, no employment, no license, no identification.

1. Cannot legally work
2. Cannot legally be admitted to any University or College. (Including Community College)
3. Cannot Obtain U.S. Passport
4. Cannot Vote
5. Cannot obtain a United States Drivers License without a Social Security Number.
6. Cannot leave the country and expect to re- enter.

#4 Green Card Holder:

1. Can enter and leave the country with a valid passport.
2. Can apply for any job
3. Can NOT vote in federal election.
4. Can obtain a drivers license
5. Can apply for a Social Security Number
6. Apply and receive financial aid.

VOTING: One of the most important privileges of democracy in the United States of America is the right to vote. ONLY U.S. Citizens can vote in FEDERAL elections. Non-Citizens including permanent residents (green card holders) who vote, or register to vote in a federal election also can be denied naturalization and/ or deported from the United States.

Scenarios:

1. Renting an apartment: U.S. Citizen, Green Card Holder,
(To turn on electricity, one must have a social security number)
2. Employment: U.S. Citizen, Green Card Holder
(Non-Citizens with valid student visa can participate in certain employment opportunities, example: 1 year work permit post graduation of University or College.) (WORK OPT)
3. Entering and Leaving Country and being readmitted: U.S. Citizens, Green Card Holders
4. Furthering Education: College: U.S. Citizens, Green Card Holders
5. Vote in Federal Election: U.S. Citizens ONLY
6. Drivers License: U.S. Citizens, Green Card Holders
7. Health Insurance: U.S. Citizens, Green Card Holders
8. Social Security Number: U.S. Citizens, Green Card Holders

At the end we have a discussion about the roles and rights of Citizens and Non-citizens in the United States.

Homework:

Follow up: Students must do some research using what they have learned today to form opinions about immigration in modern day society and some of the benefits and complications that can arise from it. Also, students will address these questions by writing a response paper that is one page typed due the following day.

Students will address these questions, and be graded based on how well they understand the content discussed.