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**Lesson Title:** Revise *Weebly* Digital Portfolio

**Suggested Grade Level:** 9

**Estimated Lesson Time:** 110 minutes

**Abstract:** Students will learn to design a professional digital portfolio – using *Weebly* - that is organized, visually pleasing, and communicates their purpose directly.

Please view a video of the lesson’s abstract at <<http://youtu.be/0cZ134b8Sps>>

**100%**

**Student Prior Knowledge:**

The students for this lesson will have prior knowledge of what a digital portfolio is, and the students will be familiar with *Weebly*. Students will also be familiar with how to upload content to their *Weebly* digital portfolio.

**Standards:**

LACC.910.W.2.6- Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.

**Goals:**

Students will be able to design a flow chart to demonstrate how to organize tabs on their *Weebly* site. Students will also demonstrate the ability to revise their *Weebly* site by making changes which reflect their understanding of the following concepts:

* Understand audience and purpose of digital products.
* Understand what contrast, repetition, alignment, proximity, and theme mean.
* Understand how images reinforce and add effect when paired with other digital content.

**Learning Objectives or “I can statements”:**

* I can organize the structure of my *Weebly* digital portfolio by deciding and assessing the needs, goals, and audience for my website.
* I can design and plan my *Weebly* website by evaluating and deciding on the appropriate content for my website.
* I can evaluate the effectiveness of my *Weebly* digital portfolio.

**Resources:**

[www.weebly.com](http://www.weebly.com)

Student Handout:

[**http://tinyurl.com/a8afqmz**](http://tinyurl.com/a8afqmz)

[**http://tinyurl.com/an7wyme**](http://tinyurl.com/an7wyme)

[**http://tinyurl.com/art8qva**](http://tinyurl.com/art8qva)

**Procedures:**   
  
1. Whole group discussion on *Weebly* design. (what makes an excellent digital portfolio?).

2. Whole group discussion on ideas for revision of *Weebly* portfolio.

3. Introduce key terms from handout and ask students to define, in their own words, what key terms mean.

4. How to use a flow chart to organize how site will be set up.

5. Have students complete their own flowchart.

6. Present students with good and bad examples of *Weebly* sites.

7. Introduction to *Creative Commons* for finding content.

8. Demonstrate how to add elements to Weebly site. (Have students follow along on their computers and check that they utilize *Creative Commons* for new content).

9. Lecture on how to revise and edit site. (including assignments and other text).

10. Revise a page of their digital portfolio.

11. Question/Answer session.

**Assessment:** A rubric will be used to assess student revision of *Weebly* digital portfolio.

**Extensions and Adaptations:**

Students with ADD or ADHD- Provide simple and concise checklist, monitor stress and fatigue, Use a timer to assist child to focus on given task or number of problems in time allotted — *stress* they need to be done *correctly.*

Students who are emotionally disturbed- Pair with peer/tutor or role-model.

**Reflections:** N/A