**Lesson Plan:** Concept Maps

**Grade Level:** 1st Grade

**Standards:**
LA.1.3.1.3: The student will prewrite by organizing ideas using simple webs, maps, or lists.

**Learning Objectives or “I can statements”:**

* I/Student can make a concept map on paper.
* I/Student understand why it is important to organize my thoughts and ideas using a word web.

**Resources:**

* Whiteboard
* Whiteboard marker
* Pre-made bubbles
* Scotch tape

**Introduction to Concept Mapping with Live Word Web**

**Estimated Lesson Time:** 30 minutes

*Activity: Create a concept map showing things that can be found at school or at home.*

**Procedures**

* We/Students and teacher will brainstorm different items you find at school and at home. (5 minutes)
	+ For example: a bed, a chair, kitchen utensils, etc.
* I/Teacher will list the items as students say them aloud. (8 minutes)
* I/Teacher will explain a way to organize the different items based on where they can be found. (5 minutes)
	+ For example: Kitchen, Living room, Bathroom
* I/Teacher will ask you/students if you/students know what a concept map is. (5 minutes)
	+ What is a concept map?
	+ What do we use a concept map (word web) to do?
* I/Teacher will start a concept map with “items” as the center bubble.
* You/Students will write the items on pre-made bubbles and stick the bubbles on the board to build a live concept map. (10 minutes)

**Accommodations:** I/Teacher will sound out each word as I write them on the board. Students will be asked to spell words that are familiar to them.

**Assessment:** Students will complete their own concept map individually after the group activity. The worksheet will show if students have mastered concept mapping. The students will also have homework worksheets that give students extra practice with concept mapping and graphic organizers in general.

**Extension of lesson**: We/Students and teacher will use bubbl.us to create online concept maps/word webs.