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**Lesson Title:** High Frequency Words

**Suggested Grade Level:**

 2

**Estimated Lesson Time:**

 All morning

**Student Prior Knowledge:**

Students will be able to identify and correctly pronounce all high frequency words in isolation.

**Standards:**

**LA.2.1.4.3:** The student can read a range of words on its own and in text.

**Goals:**

Students will demonstrate their ability to identify 60 words in one minute with 100% accuracy by reading a television script. Being able to increase reading fluency and accuracy will set the foundation for higher reading comprehension skills.

**“I Can Statements”:**

 I can read a range of key words on sight.This means that I can read a word by itself and when it is in a text.

**Task**- Identify the high frequency words in the television script.

**Procedures:**

1. You/Students review the list of high frequency words. (10 minutes)
2. You/Students choose a character to be in the television show. (5 minutes)
3. I/Teacher play the television show on mute with closed captioning, using my SmartBoard.
4. You/Students take turns reading your character’s lines aloud to the class as the show is playing. (60 minutes)
5. You/ Students underline the high frequency words in the script as they are read by your classmates.
6. I/Teacher pause the television show after each character’s lines and cold call on students to identify the high frequency words in that character’s lines by underlining them on the SmartBoard. (30 minutes)

**Assessment:**

A rubric will be used to assess the students’ understanding, as well as the student’s ability to present the correct answer to the class when called on.