Author: Naomi Abraham

Lesson Title: World Governments

Suggested Grade Level: 11-12

Estimated Lesson Time: 4-5 Weeks

Student Prior Knowledge:

The last semester was spent learning the history of different countries through world wars.

Standards:

SS.912.C.4.4

Demonstrate an understanding of contemporary issues in world affairs, and evaluate the role and impact of United States foreign policy.

Goals:

Students will be able to compare and contrast different systems of government around the world and be able to recognize the United State's role in international relations. Indicators of each type of system should be well understood so they can distinguish and identify specific systems of government and what their roles and contributions are on the international level.

Learning Objectives:

From memory, the student should be able to compare and contrast the basic ideas of communism, socialism, and capitalism in an essay using examples of countries and history.

Given a few events in the history of the US's foreign policy, students should be able to discuss and debate how important a role the US played in them.

Given an issue, students should be able to project a reason as to why this problem exists and assess how changes in the government system can help to alleviate the issues through a presentation.

Resources:

Students should use their textbook, lecture notes, and articles handed out in class.

Procedure:

1. We will review the history of World War I. A “review” includes a documentary to introduce the topic, assigned reading from the textbook, in-class discussion about the different roles of government, and an essay examining the cause and effects of the topic due to any government beliefs. (Week 1)

2. Review the history of World War II (Week 2)

3. Review the history of Cold War. (Week 3)

4. Discussion on how history relates to the current role of the U.S. in foreign affairs citing specific instances of its contribution to the reviewed topics and current events. (Week 4)

5. An essay will be assigned as homework. Students will have a choice between 2 prompts: 1) Analyze how the U.S. AND any other country have contributed to the cause(s) and effects of any war, given their system of governments OR 2) Select a current event and use history to predict how the U.S. will assert itself to alleviate the Issue. (Weeks 4-5)

Assessment:

An in class essay (constitutes as 1 test grade) will be written at the end of Week 5. Students are expected to use their knowledge from the textbook, discussion, articles, and their paper. The essay will ask them to compare and contrast systems of government between the U.S. and any other country from a current event standpoint.