**Author:** Cassandra Bartley  
  
**Lesson Title:** Past Literature Meets Present Literature  
  
**Suggested Grade Level:**

7

**Estimated Lesson Time:**

95 minutes

**Student Prior Knowledge:**

Students can compare and contrast fiction literature from the 20th century (and before) to fiction in the 21st century. Students will be able to use excerpts from past literature as well as excerpts in present literature, dictionaries, and computers (for search engines and Microsoft Word).

**Standards:**

LA.7.2.1.9: The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.

**Goals:**

Students will identify, analyze, and apply knowledge of the elements to understand the diversity in literature. Understanding the differences in literature from the past to the present will allow us to make inferences about how our society has developed overtime.

**Learning Objectives or “I can statements”:**

I can describe changes in the English language over time, and support these descriptions with examples from literary texts.  This means that I can recognize differences between English in the past compared to the present. **Task- Write a review on Amazon on Shakespeare’s “The Taming of the Shrew” (the original AND a modern day rendition)**

**Procedures:**   
  
1. Students will work on a short worksheet for the bell ringer. (5 min)

2.  Teacher goes through a power point and/or prezi presentation on popular fiction in the past and modern day. (20 min)

3.  We/Class talk about some noticeable differences in fiction from the past and present. (15 minutes)

4.  Teacher explains what should be included in the review assignment. (10 min)

5. Students independently work on computers to write thoughtful reviews about a literature piece. (45 min)  
  
  
**Assessment:** A rubric will be used to assess the review assignment.