**Author:**

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**Lesson Title:**

*Holes* by Louis Sachar vs. Walt Disney Pictures, Holes

**Suggested Grade Level:**

6

**Estimated Lesson Time:**

75 minutes

**Student Prior Knowledge:**

Students know how to identify what they see and hear when they are reading the book

“Holes” and know to identify their different perceptions after watching the movie in class. Students know how each version used a method to deliver the content differently and how each of them made them feel and how they differ from one another. (The students have already read the book and watched the movie in class.)

**Standards:**

RL.6.7. Compare and contrast the experience of reading the book *Holes* written by

Louis Sachar to watching the movie Holes that released by Walt Disney Pictures in 2003, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch the movie.

**Goals:**

Students will compare and contrast the experience of becoming familiar with the difference between the two forms of content: *Holes* vs. Holes to identify how they perceived them differently by creating a compare and contrast chart then becoming a critic by posting a review on Rotten Tomatoes of their perceptions of the book vs. the movie. Understanding the differences in the different forms is important to see how different things can be perceived and well each of the forms delivers the content.

**Learning Objective or “I can statements”:**

*RL.6.7: I can compare and contrast the difference between reading a story and*

*watching the live version, movie, or audio of the story as well as contrast how I*

*perceive it differently.* This means I can read *Holes* and watch the movie, then

compare and contrast the differences and explain how I perceive it differently based

on the different forms.

**Procedures:**

1. You/Students will sit down and start on Bell Work by answering the following questions:

> Who is the author of the book, Holes?

> In what year did the movie, Holes, come out?

> Who directed the movie, Holes?

> What is the main purpose of Camp Green Lake?

(10 min)

2. You/Students will create a compare and contrast chart on a Google Doc. of how the book and the movie differed from each other as well as including your perceptions of what you “seen” and “heard” in the book compared to what you watched or listened to in the movie. (20 min)

3. You/Students will share your Google Doc. of your compare and contrast charts with two other students and be sure to comment and give feedback to two other students. (15 min)

4. You/Students independently will use your compare and contrast chart to become a critic and post a review on [Rotten Tomatoes](http://www.rottentomatoes.com/m/holes/) explaining your perceptions of the two versions of “Holes” and explain which one you would prefer and support your decision with an explanation. (Rest of class)

**Assessment:** A rubric will be used to assess student reviews.