**Author:** Renee Pinault-Strauss

**Lesson Title:** Communication Creator

**Suggested Grade Level:**

9-12

**Estimated Lesson Time:**

110 minutes,

**Student Prior Knowledge:**

Students will be and have an understanding of healthy and unhealthy behaviors. Students will be able to use visual and audio editing programs and web-editing skills to prepare and submit recorded conversations.

**Standards:**

HE.912.B.2.3 Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks

\*(do I include this anywhere?)

Benchmark Description: Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts without harming self or others.

**Goals:**

Students in pairs will role play different view points from given prompts of common life situations (a disagreement with a friend, parent, sibling, partner, etc.) by using positive interpersonal communication skills that enhance health and reduce health risks. Communicating in an effective manner is an essential skill needed to respectfully and successfully interact with the people in their surroundings.

**Learning Objectives or “I can statements”:**

In groups of two, students will use the individual prompt of a given life situation to argue their perspective using only healthy forms of interpersonal communication to make healthy life choices.

**Task – Role-play and record a conversation using one of the following methods:**

Video Conferencing

Audio Conferencing

Word Processors (written letter)

Visual Recording

Audio Recording

Microphone and Speakers

Video Camera and Projector

Podcasts

Vodcasts

Email

Text Messages

Discussion Board

**Resources:** youtube.com/asdhaldslakdjalsjd

**Procedures:**

1. Teacher will show video clips of various styles of conversations. –YouTube (5 min)

2.  Class will discuss thoughts on video, compare videos, etc. (10 min)

3.  Teacher will explain to students the various forms of communication using examples from the videos and categorize the forms as either healthy or unhealthy. Some examples may include effective verbal and nonverbal communication, compromise, and conflict resolution.

 Presentation and edits will be made available through class website/wiki for further use. (15 minutes)

4.  Teacher will explain conversation creator project “Have a mock conversation using only healthy forms of communication to make healthy life choices. Record your conversation using one of the acceptable methods discussed in class.” Teacher will assign partners and pass out conversation prompts. Grading rubric for project will be explained as well as parameters for project completion, and both will be posted to class website/wiki. (10 min)

5. Students will be given the opportunity to ask questions about the project and/or meet and plan with their partners. (rest of class)

Next Class Session:

6. Students will be given entire class period to work on project with partners. (55 minutes)

**Assessment:** A rubric will be used to assess recorded student conversations.

**Extensions and Adaptations:** Don’t worry for 1st lesson plan

**Reflections:** N/A

SS standards

Big idea

Blooms: conceptual level of thinking-analysis

Compelling rational

role play/ dramatize/ use/ practice: healthy communication skills to make healthy life choices

Blooms-

**Application**:

 possible activities: "build a project using the principles being studied"