**Author:** Karlie Turner  
  
**Lesson Title:** Back Story  
  
**Suggested Grade Level:**

7

**Estimated Lesson Time:**

60 minutes

**Student Prior Knowledge:**

Students will be able to critically read and analyze a short passage. They should be able to identify the main points of the passage.

**Standards:**

LA.K.1.7.4: The student will identify the authors purpose as stated in the text.

**Goals:**

The student will analyze a short passage and write down what the author’s purpose of that passage was. They will explain their opinion of why the author wrote that particular passage. Understanding the author’s purpose is important to be able to evaluate other’s perspectives both in written materials and real life situations.

**Learning Objectives or “I can statements”:**

I can pinpoint possible reasons the author would have written a particular passage. This means I can recognize, explain, and defend an authors purpose in a passage. To learn this I will practice analyzing passages and identifying possible reasons someone might have written it. **Task-- Create a back-story for the author that includes events and situations leading up to the author writing the passage.**

**Resources:** A passage out of their textbook.  
  
**Procedures:**1.  You/Students answer review questions from previous day’s lesson. (5 min)  
2.  You/Students read and discuss the main points of a passage in small groups (15 min)  
3.  I/Teacher explain how to identify the author’s purpose and what should be included in an explanation of of it (5 minutes).  
4. I/Teacher ask/ discuss with students the purpose of the passage they just read (10 minutes).  
5.. You/Students individually create a PowerPoint presentation fictional story that is 8-10 slides (not including the title slide) about events and circumstances that led up to the author writing this passage (rest of class).  
  
  
**Assessment:** A rubric will be used to assess student charts.  
  
**Extensions and Adaptations:**   
**Reflections:**