**Author:** Alan Russo

**Lesson Title:** Civil War Timeline

**Suggested Grade Level:**

9-12

**Estimated Lesson Time:**

60 minutes

**Student Prior Knowledge:**

Students will be able to recall events and important figures from the Civil War discussed in previous lesson. Students will be able to use at least one of the four resources provided to them.

**Standards:** SS.912.A.1.3 : Utilize timelines to identify the time sequence of historical data.

**Goals:** Students will recall key events from the civil war then they will construct a timeline of key events and dates and recognize the importance and time frame of the events. Understanding the time frame of events will allow us to get a clearer comprehension of the events in the civil war and allow us to create our own time line.

**Learning Objectives or “I can statements”:**

Recalling events and important figures from the civil war, the students should be able to create a time line of the events and people that are given in chronological order, that they feel are the most important, and best summarize the Civil War in a timeline.

**Resources:** Students may use Timeliner, Photostory, Bubleshare, or Powerpoint to aid them in creating a timeline.

**Procedures:**

1.  You/Students show an example of a timeline.(5 min)
2.  You/Students brainstorm, and create examples of events that can be used for the project.(15 min)
3.  We/Class talk about some of the events they have thought of and put a few on the board to help the students get started. I will take any questions and clarify any of the important figures or events that students will have question on.(15 minutes)
4.  I /teacher explain what should be included in the timeline and give an outline of how many events and figures must be included, as well as give the students an rubric on what the students will be graded on.. (10 min)
5. You/students independently work on computers to create a timeline (remainder of class)

**Assessment:** A rubric will be used to assess student timeline.

**Extensions and Adaptations:** Don’t worry for 1st lesson plan

**Reflections:** N/A