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**Lesson Title:** Virgil’s Claim to Fame (Eclogue 4)

**Suggested Grade Level:**

11/12

**Estimated Lesson Time:**

In-class: 120 minutes, homework: ~60 minutes

**Student Prior Knowledge:**

Students will have completed a preliminary translation of Virgil’s Eclogue 4. Students will also have a strong grasp of Latin grammar and vocabulary. Students have completed translation of Virgil’s Eclogues 1, 2, 3. Students will be able to use internet-based class forum.

**Standards:**

Number: WL.K12.AH.6

Title: Culture

Description: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

**Goals:**

Students will translate Virgil's Eclogue 4 and find and analyze the cultural relevance of several allegorical references in the poem (to show understanding). Identifying and analyzing culture references in a text makes a deeper understanding of translation possible.

**Learning Objectives or “I can statements”:**

From the Latin text only, students should be able to identify and analyze briefly two allegorical references from Eclogue 4 in a short response essay with clear language and at least 80% valid arguments/explains to support their choices.

**Resources:** [**http://thelatinlibrary.com/vergil/ec4.shtml**](http://thelatinlibrary.com/vergil/ec4.shtml)

**Procedures:**

1. In a teacher-led activity, students will translate sections of Eclogue 4 and the class, with teacher assistance, will correct any errors. This activity will continue until all of Eclogue 4 has been translated and corrected. (90 min)

1a. Teacher assists in correcting students’ translations.

1b. Teacher sparks discussions about grammatical abnormalities, poetic license, meter, and allegorical references.

1c. Overhead projector will be used to display text. Additionally, teacher may use smart board if available to aid in grammatical and translation assistance.

2. After receiving assessment instructions, students break into small groups (3-4) and discuss some options for the assignment. (15 min)

3. Students work independently to choose 2 allegorical references they would like to write about for homework. Students then present their choices to the teacher for approval. (10 min)

4. Teacher holds brief Q&A discussion to clear up any misunderstanding, and reminds students about how to post their response essay to the class forum and hands out the rubric for this assessment. (5 min)

5. Students, for homework, write a response essay discussing their chosen allegorical references (5-6 paragraphs). Students post the assignment on the online class forums and respond to one classmates post with meaningful criticism. (~60 min, 3 days to complete)

**Assessment:**

Students will be assigned a grade for proper completion of activity and feedback will be given for each essay. A rubric will be used to standardize grading.

**Extensions and Adaptations:** N/A

**Reflections:** N/A