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**Lesson Title:** High Frequency Words

**Suggested Grade Level:**

 2

**Estimated Lesson Time:**

 45 minutes

**Student Prior Knowledge:**

Students will be able to identify and correctly pronounce all high frequency words in isolation.

**Standards:**

 LA.2.1.4.3: The student will decode phonetically regular one-syllable and multi-syllable words in isolation and in context;

 LA.2.1.7.8: The student will use strategies to repair comprehension of grade-appropriate text when self-monitoring indicates confusion, including but not limited to rereading, checking context clues, predicting, summarizing, questioning, and clarifying by checking other sources.

**Goals:**

In one minute, students should be able to read at least 60 words with 100% accuracy. Being able to increase reading fluency and accuracy will set the foundation for higher reading comprehension skills.

**“I Can Statements”:**

 I can read a range of key words on sight.This means that I can read a word by itself and when it is in a text.

I can use reading strategies to check for comprehension.This means that I can use rereading, checking context clues, predicting, summarizing, retelling and questioning to check that I understand the text.

**Task**- Summarize the text in your own words, using the high frequency words you underlined.

**Procedures:**

1. You/Students review the list of high frequency words. (5 minutes)
2. You/ Students read a short story and underline the high frequency words in the passage (15 minutes)
3. We/Class go over the high frequency words that were found in the passage. (5 minutes)
4. You/Students summarize the story in your own words, using the high frequency words from the passage throughout your writing. (20 minutes)

**Assessment:**

A rubric will be used to assess student writing.