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**Lesson Title:** Sorting Fruits and Vegetables

**Suggested Grade Level:** Kindergarten

**Estimated Lesson Time:** 60 minutes

**Student Prior Knowledge:**

Students can recognize and identify the names of common fruits and vegetables.

Students know how to drag and drop an object using a computer mouse.

**Standards:**

LA.K.1.6.4: The student will identify and sort common words into basic categories (e.g., colors, shapes, food).

**Goals:**

Students will identify the names of common fruits and vegetables and organize them into groups by color and then shape to develop their vocabulary. Developing vocabulary through this activity will help students communicate more effectively.

**Learning Objectives:**

Using a drag and drop computer program, students should be able to correctly identify common fruits and vegetables and organize them into the appropriately labeled categories. They should then be able to accurately explain why they organized the pictures they way they did.

**Resources:** N/A

**Procedures:**

1. The teacher shows the students pictures of common fruits and vegetables and calls on the students to identify them (5 minutes).

2. The teacher explains to the students that they will be using a drag and drop computer program to sort pictures of common fruits and vegetables into groups by color. The teacher will then demonstrate how to use the program by dragging a picture of a banana to a box labeled “yellow” (5 minutes).

3. The students independently work at their computers (10 minutes).

4. The teacher will then call on half of the students and ask them where they sorted a particular fruit or vegetable and why they did so (10 minutes).

5. The teacher then instructs the students to click on a button that says “Next” and informs them that they will now be sorting pictures of common fruits and vegetables into groups by shape. The teacher demonstrates this by dragging a picture of a grape into a box labeled “small” (10 minutes).

6. The students independently work at their computers (10 minutes).

7. The teacher will then call on the remaining half of the students and ask them where they sorted a particular fruit or vegetable and why they did so (10 minutes).

8. The teacher will then print out the students’ scores to use for assessment (2 minutes).

**Assessment:**

The students will be assessed based on their scores from the drag and drop program as well as their explanations of why they sorted a particular fruit or vegetable they way they did.

**Extensions and Adaptations:** N/A

**Reflections:** N/A