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**Lesson Title:** Sorting Fruits and Veggies

**Suggested Grade Level:** Kindergarten

**Estimated Lesson Time:** 50-60 minutes

**Student Prior Knowledge:**

Students will be able to recognize and identify the names of common fruits and vegetables.

**Standards:**

LA.K.1.6.4: The student will identify and sort common words into basic categories (e.g., colors, shapes, food).

**Goals:**

Students will identify the names of common fruits and vegetables and organize them into groups by color and then shape to develop their vocabulary. Developing vocabulary through this activity will help students communicate more effectively.

**Learning Objectives:**

Using pictures of common fruits and vegetables and a glue stick, students should be able to correctly identify common fruits and vegetables and organize them into the appropriate categories labeled on two worksheets. They should then be able to accurately explain why they organized the pictures they way they did.

**Resources:** N/A

**Procedures:**

1. I/Teacher show you/students pictures of common fruits and vegetables and call on you/students to identify them (5 minutes).

2. I/Teacher give a worksheet labeled with color words (e.g. red, yellow, green), a glue stick, and pictures of fruits and vegetables to you/students (3 minutes).

3. I/Teacher then explain to you/students that you/they will glue each picture under the appropriate label on the worksheet (5 minutes).

4. You/students independently work on the worksheet (10 minutes).

5. I/Teacher will then call on half of you/students and ask you/them where you/they sorted a particular fruit or vegetable and why you/they did so (10 minutes).

6. I/Teacher will then collect the worksheets (2 minutes).

7. I/Teacher will then give out another worksheet and labeled with size words (e.g. big, small), and the same pictures of fruits and vegetables used for the other worksheet (3 minutes).

8. I/Teacher then explain to you/students that you/they will glue each picture under the appropriate label on the worksheet again (5 minutes).

9. You/students independently work on the worksheet (10 minutes).

10. I/Teacher will then call on the remaining half of you/students and ask you/them where you/they sorted a particular fruit or vegetable and why you/they did so (10 minutes).

11. I/Teacher will then collect the worksheets (2 minutes).

**Assessment:**

The students will be assessed based on the accuracy of their organization of the fruits and vegetables on their worksheets as well as their explanations in class of why they sorted a particular fruit or vegetable they way they did.

**Extensions and Adaptations:** N/A

**Reflections:** N/A