**Title:** United States of America

**Description:**

Each seventh-grade student in the class will take the opportunity to create a website including all 50 states in the U.S. as well as their capital, abbreviation, largest city (sometimes capital and largest city will be the same) and 3 interesting facts about the state. The facts will include anything related to tourism. The following are a few examples: favorite places to go, best places to see, most exciting things to do, best places to eat, what the state is known for, interesting cultural related topics, what not to do, etc. The teacher will be simultaneously teaching throughout the semester about each individual state so the students will be able to use the lectures plus additional resources to create a final website.

**Introduction**

All 50 states in the U.S. have interesting facts unique to that individual state and the students will take the time to learn this information while familiarizing themselves with the process involved in making a website.

**Group Size:** Whole Class (Groups of 4)

**Learning Objective**

Each student will understand the process of creating a website while learning the steps needed to locate and use the necessary information. Each student will have a better understanding and more extensive knowledge of the country they live in.

**Guiding Question:**

How can learning about the 50 states help students to become more familiar with creating websites?

**Materials**

1. Internet – Research on the 50 states; tourism related facts
2. Access to library; possible people who have visited some of the states for personal accounts
3. Weebly.com – the website in which students will create to organize the information about the 50 states
4. 50 States Online Game - Help students become more knowledgeable about the location of the states and what is unique about each one of them

**Procedure**

1. Organize information into Prezi presentation – present to class
2. Each group will be responsible for creating a website, with each individual person assigned to a separate task.

**Assessment**

The students will be graded upon their Prezi presentation and how relevant, unique, and correct the information in the presentation is. The website will be majority of the grade though considering it is what the students are aiming to complete. The ability to easily navigate throughout the site, the organization of the information, the correct information and the appeal of the website will all be considered when deciding the grade for this project.

**Answer Key/Rubric**

Presentation of the Prezi – 20 points

Correct Information – 10 points

Efficient and Organized Website – 60 points

Participation during U.S. lectures – 10 points

**Benchmark/Standard:** SS.8.G.3.1