Lesson Plan #5-Rachel Miller

**Introduction:**

Students need to have a prior knowledge of the current world’s state, the division between developing and developed countries and world poverty issues today. More in-depth information on world poverty will be included in the lesson plan.

**Group Size:** Whole class, 11th grade, later broken down into groups of 2 or 3

**Learning Objectives:**

By the end of the lesson, students will be able to effectively articulate their solution for poverty in the world and present it to the class in an 8-minute presentation, which will be evaluated according to a rubric. Students will also learn how to make a Prezi presentation.

**Guiding Question:** How can the world’s poverty issues be fixed in a realistic and all-encompassing way?

**Materials:**

Computers

Game software

**Procedures:**

1. Opening Activity (30 minutes):

Students will play a world hunger game in the computer lab that shows them how much the developed world consumes compared to the developing world. This game will also give them an even better idea of world poverty because it includes current statistics, models, etc. Opinions and feelings about the game will be discussed as a class, led by the teacher.

1. Remaining class time (30 minutes):

Students break into previously assigned groups of 2 or 3 where they are only told that they must make an 8-minute Prezi presentation about their solution for world hunger and poverty. They are not given any information from the teacher on how to use Prezi and must figure it out on their own. This class time is used for brainstorming, as the presentation is due two weeks from the time when the assignment is given.

**Assessment:** The groups of 2 or 3 will create a Prezi detailing what they believe the solution to world poverty and the disparity between the developing and the developed world should be. The presentation will be evaluated on the basis of whether or not the following is included:

-Why they think their solution is better than any other possible realistic solutions

-A detailed plan outlining how to put their ideas into action

-A high level of preparation

-Only going one minute under or one minute over the 8 minute presentation time

**Benchmark or Standards:**

SS.912.G.2.2 Describe the factors and processes that contribute to the differences between developing and developed regions of the world.