**How to Conduct an Interview**

**Introduction:**

Students do not need prior interviewing experience or knowledge of proper interviewing techniques.

**Group Size:**

Whole class

**Learning Objectives:**

Students will be able to conduct an interview with a source to get the best information to write a compelling story.

**Guiding Question:**

What interview strategies enable me to get the best information to effectively write a story?

**Materials:**

Computer, pen, paper

**Procedures:**

1. Pass out handout on effective interviewing strategies
2. Split the class into two and play a true/false game on what to do and what not to do during while interviewing someone. (Ex: Ask open-ended questions, respond to subject, make eye contact with subject, don’t rely on recorder, ask subject to spell name)
3. After play game, have everyone get a partner and have them interview each other.
4. Have each interviewee write a quick review of how the interview went in a Google doc. Did you feel comfortable? How could the interviewer improve?
5. Have students go around the school and find someone to interview
6. Then have students return to class and post in a blog a story about the person they interviewed.

**Assessment:**

Grade students based on quality of their blog post. Did they ask questions that told a compelling story?

**Benchmark:**

LA.K.1.7.3: The student will retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence