**Title:** United States of America

**Description:**

Each seventh-grade student in the class will take the opportunity to create a website including all 50 states in the U.S. as well as their capital, abbreviation, largest city (sometimes capital and largest city will be the same) and 3 interesting facts about each state. The teacher will be simultaneously teaching throughout the semester about each individual state so the students will be able to use the lectures plus additional resources to create a final website.

**Introduction**

All 50 states in the U.S. have interesting facts unique to that individual state and the students will take the time to learn this information while familiarizing themselves with the process involved in making a website.

**Group Size:** Whole Class (Groups of 4)

**Learning Objective**

By the time the course has been completed, the students will be able to list all the 50 states and necessary corresponding information on a website. The organized information on each of their sites will demonstrate the knowledge necessary to create the site as well as show the students how to properly research a topic. At the end, the students will understand how to make a website and organize the information as to not make it overwhelming for the reader. Each student will be able to compare and describe the states and analyze what they have learned. By doing this the students will have a better knowledge of the country they live in.

**Guiding Question:**

How can learning about the 50 states help students to become more familiar with creating websites?

**Materials**

1. Internet – Research on the 50 states
2. Access to library
3. Weebly.com – the website in which students will create to organize the information about the 50 states
4. 50 States Online Game - Help students become more knowledgeable about the location of the states and what is unique about each one of them

**Procedure**

1. Research 50 states
2. Organize information into Prezi presentation – present to class
3. Create website using the information

**Assessment**

The students will be graded upon their Prezi presentation and how relevant, unique, and correct the information in the presentation is. The website will be majority of the grade though considering it is what the students are aiming to complete. The ability to easily navigate throughout the site, the organization of the information, the correct information and the appeal of the website will all be considered when deciding the grade for this project.

**Answer Key/Rubric**

Presentation of the Prezi – 20 points

Correct Information – 10 points

Efficient and Organized Website – 60 points

Participation during U.S. lectures – 10 points

**Benchmark/Standard:** SS.8.G.3.1