**Lesson Plan 5**

**Topic: March onto Washington**

**Learning Objects:**

1. **Students will be able to descript the key events/marches during Civil rights movements**
2. **Students will be able to orally present their findings from readings**
3. **Students will be able to use Prezi to summarize information from reading**
4. **Students will learn the significance of Civil rights movements (what types of social problems it aimed at?)**

**Materials**

1. Reading materials:

**-**March onto Washington

-I have a dream

2. Computers

**Procedure:**

* **Before Reading**

1. Go over the new words and morphemes on Wiki added by students from lesson plan 3 (10 min)
2. Send out reading material
3. Teacher uses **Graphic Organizer** strategy to organize information of the first chapter by using Prezi (12 min)

Example:

1. Students will be divided into small groups of four or five people
2. Students in different groups will be assigned with different chapters in chronicle fashion. (e.g. group 1 will be reading chapter 1. VOTELESS 1963; group 2 will be chapter 2. MLK Arrives, 1965 January- March 6; Group 3 will be reading Chapter 3-6, March 7-21 1965, etc.)
3. Reading time (10 min)
4. Discuss how to summarize the information in the chapter as well as words needed to add on the Wiki Page(5 min)
5. Ask students to use Prezi to summarize their reading chapters
6. Each group will present their Prezi to the rest of the class

**Closure and Assignment:**

1. 1. Introduce Martin Luther King by asking a questions such as who do you think is the most important public figure in the series of marches ( Answers might be various, but teacher should guild students back to Martin Luther King.)
2. Create a Voicethread page with a link to Youtube video
3. Watch a video clip on Youtube- *I have a dream*
4. As for the home assignment, Ask students to identify what types of social problems that Martin wished to address in the future (e.g. voting rights, educational opportunity, racial equality, etc.) after that, they will leave their comment by using the Voicethread.