**Create you own Music Video**

**Grades 9-12**

**Introduction**

Students will create music videos using a preexisting song they choose.

**Group Size**

Small groups from 2-6 people

**Learning Objectives**

1. Effectively use video editing software.
2. Create a semi-professional music video with little to no mistakes.
3. Demonstrate self-expression through creative video.

**Guiding Questions**

1. What song will you choose? What genres or styles interest you?
2. What is the song about?
3. How will you portray the song?

**Materials**

Computers

Video recorders

Video editing software

**Procedures**

Students will learn about assignment where they will create a music video. The video should include a song of their choice. It may be any genre or style, but must be approved by the teacher before the students begin working on the video. The video can use cartoons, images, or real people. The only requirement is that a form of video editing is used. Once the directions are given they will be able to look for partners, choose and approve a song, and begin working. They will have a week to complete the project. All class time will be dedicated to the project.

**Assessment**

The assessment will be the final video.

**Benchmark/Standards**

1. VA.912.C.1.1: Integrate curiosity, range of interests, attentiveness, complexity, and artistic intention in the art-making process to demonstrate self-expression.
2. VA.912.C.1.6: Identify rationale for aesthetic choices in recording visual media.
3. VA.912.F.1.4: Use technological tools to create art with varying effects and outcomes.
4. MU.912.F.3.3: Define, prioritize, monitor, and successfully complete tasks related to individual musical performance or project presentation, without direct oversight, demonstrating skills for use in the workplace.