EME Lesson Plan 4

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Grade: 9-12

Subject: Social Studies

Strand: Civics and government

Benchmark number: SS.912.C.3.10

Benchmark description: Evaluate the significance and outcomes of landmark Supreme Court cases.

Standard: Demonstrate an understanding of the principles, functions, and organization of government.

Learning Objective: Through the interviews with fellow members of the community, the researching of content for the Prezi and the presentation of their findings, students will gain a correct understanding of the significance that the outcomes of Supreme Court cases have on society.

Group size: Any (preferably 20)

Materials:

* Prezi
* Smartboard/projector
* 20 computers
* Video maker (such as Windows Media Player)
* Webcam, flip video, video camera or digital camera

Introduction:

Students will already have a background on the landmark Supreme Court cases. This lesson will be the students’ project to conclude this unit. Students will prove their understanding of the significance of the court cases through a group project consisting of Prezi presentation including video clips of adults in the community about how they think society has changed because of the case’s outcome. Students will present their project to the class the following week in order to give all students a deeper understanding of these cases.

Procedures: <50 min lesson>

1. The class will begin with a lesson on Prezi. All students will follow along as we all create an example Prezi project on an example Supreme Court case, where I will show them how to choose the path to connect each piece, upload videos, change the style/color/font of the presentation, etc.
2. Once students have a good grasp of how to use Prezi and integrate videos with it, I will show them their options to capture video for their project. The class has already used the webcam on the classroom computers and previously have been taught how to Windows Media Player in order to edit videos.
   1. Webcam
   2. Flip video
   3. Video camera
   4. Digital camera with video capability
3. I will first explain the project and then have students split up into groups of 4.
4. Details for the project:
   1. Choose a group containing 4 students altogether.
   2. Choose a major Supreme Court case that interests you (and your group members) and has made a profound impact on society. (Examples include Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmier, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller.)
   3. Create a Prezi presentation that includes the background of the Supreme Court case that describes pertinent details, an evaluation of the significance of the court case on our society, and the outcomes that came about from the court case, possibly touching on how society would look if this outcome had been different.
   4. Four video clips (about 30 seconds to 1 minute each) will be integrated throughout the presentation.
      1. Each student will be responsible for one video. Students can interview adults in the community (not including their parents, if possible).
      2. Students should interview citizens in the community about how that citizen feels that society has been changed due to the outcome of the student’s chosen Supreme Court case. They should also relate it to current day by asking the citizen how it has affected their city specifically and what other issues are still occurring in their city or the nation as a whole.
   5. Then, students, in their groups, should use the ideas from their interviewees about possible future court cases that could dictate national legislation.
5. Students will have from this Wednesday through the weekend to prepare and design their Prezi presentation and will present on their project the following Monday.
6. Students will be graded on their individual video as well as their presentation, creativity using Prezi and overall content included in their presentation.