**Introduction:**

 A 9th grade class will learn how to correctly record information from sources and organize the information into an effective essay The students will each learn how to quote sources and attribute the information properly. The students will develop the necessary writing skills used in later schooling. Once the information has been clearly organized, each student will create their own website with all the gathered information.

**Group:** Whole Class

**Learning Objective:**

 Combine notes, information and quotes into a well-organized and clearly written essay. The students will need to learn proper attribution and how to correctly copy a quote from a source. The students will learn how to gather information, organize it, and combine everything into an easy-to-use website. After accomplishing this, the students will know how to create a website, put images, texts, and references onto the website, efficiently organize all materials for easy access and use.

**Guiding Question:**

 What can the students learn from developing a number of useful writing skills? How can students use the information gathered to create a website with all the information clearly visible?

**Materials:**

1. Notebook and Pen
2. Computer (w/ Internet + Microsoft Office)
3. Tape Recorder
4. Guest Speaker

**Procedures**

1. Bring in speaker to discuss a topic
2. Present students with number of sources (websites, journals, books, etc.)
3. Allow students to record discussion, but require them to also take notes
4. Once all information has been presented, allow students to start writing process
5. Pre-write essay and collect notes
6. Using everything gathered, begin website creation
7. Use information to organize the website into categories for easy access to information
8. Proofread all information and guarantee all links, images, and tabs work

**Assessment:**

 Essay based on amount of information used, correct quotes, proper attribution, organization, and a clearly defined point. Website must have basic functions including links, images, information, and essay.

 A – Student must have a well-written essay emphasizing all major points mentioned by speaker in class. Use of materials given is necessary. Proper grammar, punctuation, sentence structure and spelling must all be there. The website must contain all the information obtained and be accessible for the user. Navigation must be simple. There should be images of the speaker, references to external links, information about the individual and quotes. A home page with multiple different tabs for different pages would be preferred. Creativity is encouraged.

 B – Students should have a decent essay containing majority of the information presented in class as well as information from the materials distributed in class. Proper grammar, punctuation, sentence structure and spelling must be present. The website should contain a majority of the information and be accessible for the user. Should at least be a homepage with at least one other webpage on the website. Texts and the essay should be present on the website.

 C – Students will have an average essay containing at least some of the major points from the guest speaker. The student will use information from some, but not all of, the material given in class to write the essay. Acceptable grammar and spelling are necessary. There will be a website with only a homepage and no tabs for additional webpages. A limited amount of information from the speaker and materials will be used. Only the essay is present on the homepage.

 D – Poorly-written essay with barely any of the information from the speaker or materials present. Poor grammar, sentence structure and spelling No website created.

 F – No essay written or website created.

**Benchmark or Standards:** LA.910.4.2.2