Danielle Nathan

Rebecca Blitch

Subjects: English and Technology

Intended Grade Level: 6th grade

Description:

The purpose of this lesson is to give students a better understanding of verbs, specifically simple and perfect verb tense. Students will be able to instantly recognize when the wrong verb tense is being used and will be able to properly replace it with the right tense.

Curriculum Benchmarks:

LA.6.3.4.5

The student will edit for correct use of consistency in verb tense in simple, compound, and complex sentences.

Materials Needed:

Computers

Adobe Player

Procedures

* Begin the class by reading the following passage:

“Hi, I’m Howard, and I’m going to show you how to clean your room. By the end of this show, you will have learn how to clean faster and more better. We will start at the highest point in the room. Do you have shelfs? Find a sturdy ladder, and began dusting the highest shelf. I keep my toy robot collection on my top shelf. Here is Rocco. I buyed him last year. His eyes flash when he walks. Let’s sit Rocco on the floor and watch him go. Wow! Then there is Rocketta. She is special because her can walk backward. Oh, no! Our time is up, but my room is’nt clean!”

* Ask students if they heard any mistakes in the passage. Explain that the correct use of verb tense is critical to every sentence.
* First, explain simple verb tenses:
	+ The tense of a verb tells when the action or state of being takes place. The present tense takes place now. The past tense tells about something that has already happened. The future tense tells about something that is going to happen.
	+ Present: Jeremy hops. Alyssa dances. The rose is red.
	+ Past: The children hopped. They danced. They were happy.
	+ Future: Sara will hop all summer. They will dance. They will be happy.
	+ Ask students to give other examples of simple verb tenses and identify which tense they are using.
* On computers, ask students to open the Power Proofreading interactive: http://uu2m.info/kids/hme/k\_5/proofread/
* Students will watch the introduction and read instructions.
	+ Students will enter their name.
	+ Select Grade 6 level.
	+ Select Email to Ms. Jackson
	+ After students finish activity, ask them to record score on score sheet.
* Second, explain perfect verb tenses:
* Present and past participates are used with helping verbs to make the perfect tenses. The present perfect tells about what took place and is still taking place. The past perfect tells about what happened before another action. The future perfect tells about an action that will be completed before another future action.
* Present Perfect: The chorus has performed every year in the fall.
* Past Perfect: The chorus had performed two songs by the time we arrived
* Future Perfect: The chorus will have performed twelve concerts by next year.
* Ask students to give other examples of perfect verb tenses and identify which tense they are using.
* Ask students to open Press Release: Chuckles the Clown and complete article. Record on score sheet.

Evaluation

Students will be evaluated on multiple levels-

1. Students will first be scored on their ability to correctly find and fix mistakes on their online assignments.
2. Students will also be evaluated on their participation during the explanation and discussion of verb tenses.