

RUBRICS FOR THE CAPACITIES FOR IMAGINATIVE LEARNING  
ADAPTED FOR ELEMENTARY GRADES

**NOTICING DEEPLY:**

**Type I:** I notice by looking quickly at something.

**Type 2:** I look at something long enough to notice more than a few details.

**Type 3:** I notice on my own, so I can uncover things others might not see.

**Type 4:** I can connect the things I notice on my own to other things I know and have experienced. I ask questions about what I notice.

**EMBODYING:**

**Type I:** I listen, see, or touch when I am learning something new. I feel happy, sad, or angry in response to what I am learning.

**Type II:** I listen and see, see and touch, or touch and listen, when I am reacting to something new. I feel happy, sad or angry in response to what I am learning and can tell someone if I want to.

**Type III:** When I react to something new, I can express what I am thinking or feeling in ways other than talking.

**Type IV:** I can express what I am thinking and feeling through using my body in a way that does not hurt anyone, even if I have strong feelings.

**QUESTIONING:**

**Type I:** I ask questions because I don't know the facts.

**Type II:** I ask questions to help me explore an idea. I ask, "What if...?"

**Type III:** I ask many different kinds of questions.

**Type IV:** I ask questions and try to find out the answers on my own. I ask people, and look in books or on the internet for answers. Sometimes this leads me to ask even more questions.

## **MAKING CONNECTIONS:**

**Type I:** I make connections to myself from things I see, read, or hear.

**Type II:** I make connections from things I see, read, or hear to other things I have seen, read or heard.

**Type III:** I want to think more about these connections, and can show how I made them.

**Type IV:** Based on the connections I've made, I have an opinion. I can express this opinion, ask more questions, and find more connections.

## **IDENTIFYING PATTERNS:**

**Type I:** I can see how some things I notice relate to each other.

**Type II:** I see how things relate to each other and I can organize them into groups.

**Type III:** I can see how groups of things might form a pattern.

**Type IV:** I can connect the patterns I see to other things that I know and that interest me.

## **EXHIBITING EMPATHY:**

**Type I:** I listen when other people talk about what they think.

**Type II:** I understand that other people may think different things from what I think.

**Type III:** I try to understand why people say what they say and do what they do.

**Type IV:** I show respect for what other people think, even if I disagree with them.

## **LIVING WITH AMBIGUITY:**

**Type I:** I have learned to be calm when I do not know the answer to a question right away.

**Type II:** I know that sometimes there may be more than one way to answer a question.

**Type III:** I explore different ways to answer a question before I try to answer it.

**Type IV:** When there are different ways to answer a question, I weigh the evidence and try to come up with my best answer. I understand that some important questions may not have an answer I can find.

## **CREATING MEANING:**

**Type I:** I am beginning to see that different things I learn fit together, although I cannot say why.

**Type II:** I see how things I learn fit together,

**Type III:** I can explain my learning and thinking.

**Type IV:** I can come up with new ideas and show how I thought of them.

## **TAKING ACTION:**

**Type I:** I will act on something I've learned if my teacher asks me to.

**Type II:** I will try out something I've learned on my own, and am willing to take small risks.

**Type III:** If what I have tried does not work out, I continue to try other ways to succeed.

**Type IV:** I try out new actions often to see which ones will work. What I try can help others, as well as myself.

## **REFLECTING/ASSESSING:**

**Type I:** I can identify what I've learned.

**Type II:** I can identify what I still need to learn.

**Type III:** I can identify what I need to do in order to learn more.

**Type IV:** I am curious and ready to start learning what I need to know.