

RUBRICS FOR THE CAPACITIES FOR IMAGINATIVE LEARNING
ADAPTED FOR ELEMENTARY GRADES

NOTICING DEEPLY:

Type I: I notice by looking quickly at something.

Type 2: I look at something long enough to notice more than a few details.

Type 3: I notice on my own, so I can uncover things others might not see.

Type 4: I can connect the things I notice on my own to other things I know and have experienced. I ask questions about what I notice.

EMBODYING:

Type I: I listen, see, or touch when I am learning something new. I feel happy, sad, or angry in response to what I am learning.

Type II: I listen and see, see and touch, or touch and listen, when I am reacting to something new. I feel happy, sad or angry in response to what I am learning and can tell someone if I want to.

Type III: When I react to something new, I can express what I am thinking or feeling in ways other than talking.

Type IV: I can express what I am thinking and feeling through using my body in a way that does not hurt anyone, even if I have strong feelings.

QUESTIONING:

Type I: I ask questions because I don't know the facts.

Type II: I ask questions to help me explore an idea. I ask, "What if...?"

Type III: I ask many different kinds of questions.

Type IV: I ask questions and try to find out the answers on my own. I ask people, and look in books or on the internet for answers. Sometimes this leads me to ask even more questions.

MAKING CONNECTIONS:

Type I: I make connections to myself from things I see, read, or hear.

Type II: I make connections from things I see, read, or hear to other things I have seen, read or heard.

Type III: I want to think more about these connections, and can show how I made them.

Type IV: Based on the connections I've made, I have an opinion. I can express this opinion, ask more questions, and find more connections.

IDENTIFYING PATTERNS:

Type I: I can see how some things I notice relate to each other.

Type II: I see how things relate to each other and I can organize them into groups.

Type III: I can see how groups of things might form a pattern.

Type IV: I can connect the patterns I see to other things that I know and that interest me.

EXHIBITING EMPATHY:

Type I: I listen when other people talk about what they think.

Type II: I understand that other people may think different things from what I think.

Type III: I try to understand why people say what they say and do what they do.

Type IV: I show respect for what other people think, even if I disagree with them.

LIVING WITH AMBIGUITY:

Type I: I have learned to be calm when I do not know the answer to a question right away.

Type II: I know that sometimes there may be more than one way to answer a question.

Type III: I explore different ways to answer a question before I try to answer it.

Type IV: When there are different ways to answer a question, I weigh the evidence and try to come up with my best answer. I understand that some important questions may not have an answer I can find.

CREATING MEANING:

Type I: I am beginning to see that different things I learn fit together, although I cannot say why.

Type II: I see how things I learn fit together,

Type III: I can explain my learning and thinking.

Type IV: I can come up with new ideas and show how I thought of them.

TAKING ACTION:

Type I: I will act on something I've learned if my teacher asks me to.

Type II: I will try out something I've learned on my own, and am willing to take small risks.

Type III: If what I have tried does not work out, I continue to try other ways to succeed.

Type IV: I try out new actions often to see which ones will work. What I try can help others, as well as myself.

REFLECTING/ASSESSING:

Type I: I can identify what I've learned.

Type II: I can identify what I still need to learn.

Type III: I can identify what I need to do in order to learn more.

Type IV: I am curious and ready to start learning what I need to know.