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| **Criteria** | **Minimally Meets** | **Meets** | **Fully Meets** | **Exceeds** |
| IMAGEOR QUESTIONS | Use of image to provide **minimal** amount of information**Minimally** incorporates **somewhat intelligent** questions | Use of image to provide **adequate** amount of information**Adequately** incorporates **somewhat intelligent** questions | **Successful** use of image to provide **appropriate** amount of information**Successfully** incorporates **intelligent** questions | **Creative** use of image to provide **appropriate** amount of information**Creatively** incorporates **intelligent** questions |
| NEAT & EASY-TO-READ | Work is **illegible** in **2+** places  | Work is **somewhat** neat and easy-to-read | Work is neat and easy-to-read | Work is neat and easy-to-read and contains **no spelling errors** |
| OPINION IS JUSTIFIED | Opinion is **not** stated and/or **minimally** justified with scientific evidence | Opinion is stated and **appropriately** justified with scientific evidence | Opinion is stated and **successfully** justified with scientific evidence | Opinion is stated andjustified with scientific evidence in an **excellent** manner |
| INFORMATION ABOUT WHERE EARTHQUAKES OCCUR | Student demonstrates **minimal** knowledge of where earthquakes occur | Student **somewhat** demonstrates knowledge of where earthquakes occur | Student **successfully** demonstrates knowledge of where earthquakes occur | Student **successfully** demonstrates knowledge of where earthquakes occur **and why** they occur |
| SCIENTIFC VOCABULARY | **Minimal** use of scientific vocabulary (< 1 term) | **Adequate** use of scientific vocabulary (2 terms) | **Appropriate** use of scientific vocabulary (3 terms) | **Effective** use of scientific vocabulary (4+ terms) |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Criteria** | **Minimally Meets** | **Meets** | **Fully Meets** | **Exceeds** |
| IMAGEOR QUESTIONS | Use of image to provide **minimal** amount of information**Minimally** incorporates **somewhat intelligent** questions | Use of image to provide **adequate** amount of information**Adequately** incorporates **somewhat intelligent** questions | **Successful** use of image to provide **appropriate** amount of information**Successfully** incorporates **intelligent** questions | **Creative** use of image to provide **appropriate** amount of information**Creatively** incorporates **intelligent** questions |
| NEAT & EASY-TO-READ | Work is **illegible** in **2+** places  | Work is **somewhat** neat and easy-to-read | Work is neat and easy-to-read | Work is neat and easy-to-read and contains **no spelling errors** |
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| INFORMATION ABOUT WHERE EARTHQUAKES OCCUR | Student demonstrates **minimal** knowledge of where earthquakes occur | Student **somewhat** demonstrates knowledge of where earthquakes occur | Student **successfully** demonstrates knowledge of where earthquakes occur | Student **successfully** demonstrates knowledge of where earthquakes occur **and why** they occur |
| SCIENTIFC VOCABULARY | **Minimal** use of scientific vocabulary (< 1 term) | **Adequate** use of scientific vocabulary (2 terms) | **Appropriate** use of scientific vocabulary (3 terms) | **Effective** use of scientific vocabulary (4+ terms) |