**A rationale for the instructional choices and format or any other considerations you made.**

**Title:** “To execute or not: A question of cost? States discover it's cheaper to imprison killers for life than to execute them”

http://www.msnbc.msn.com/id/29552692/ns/us\_news-crime\_and\_courts/t/execute-or-not-question-cost/

**The manner in which you will assess your students’ understanding related to your object.**

* This learning object is an article for students to read for background on the death penalty issue, in regards to supporting its abolition on financial grounds.
* To assess my students’ understanding of this object, a combination of low and high order comprehension questions will be asked so that students have read and understood the important details of this article.
* The answers to these questions will be covered and discussed in class to ensure all students understand the content of this article.

**Explain how the learning object will be used, re-used, repurposed, easily “discoverable,” accessible, and durable.**

* This learning object will be used to give students background knowledge on the topic of the death penalty, presumably to prepare students for a discussion or research assignment of the topic. It could be reused with any lesson pertaining to the topic and it would also be a great resource when considering financial allocations used by our government.
* This article could be used with a historical study of the death penalty, a government/civics observation of the death penalty, or an economics study of financial costs in America.
* This article would easily be discoverable on the Curriki website for other teachers to use and incorporate in their future lesson plans.

**How you plan to connect your learning object to students, other ideas, or complementary learning objects.**

* I plan to connect this learning object to my students by introducing the article and showing them how to critically read and comprehend articles which can lend to support during discussions.
* This learning object will be connected to other ideas and complimentary learning objects through the creation of a lesson plan which is based around the death penalty (perhaps a discussion, research assignment, or a debate).