**Death Penalty 101 – Arguments in Favor and Against**

<http://www.aclu.org/capital-punishment/death-penalty-101>

This is the American Civil Liberty Union’s website and this section of it explains the liberal political view on the death penalty that is also described by Garland in his book. It also included related issues such as clemency and quality of counsel – all of which address the issue of fair enforcement that comes up in the book.

<http://www.prodeathpenalty.com>

This additional resource is a website that advocates for the death penalty much like the ACLU resource advocates against it.

The manner in which you will assess your students’ understanding related to your object.

* This website section is great tool to use in teaching about the liberal political view in regards to the death penalty. It is an expansion of key points made in Garland’s book as well as more of a breakdown in terms of specific statistics and historical precedents.
* The pro-death penalty website likewise contributes the conservative view that Garland writes about in his book.
* This website also addresses key cases covered in Garland’s book and makes them easier to understand.
* To assess students’ understanding, I would expect references to this source to be made during discussion. I think discussion is the best way to teach about a controversial issue such as the death penalty.

Explain how the learning object will be used, re-used, repurposed, easily “discoverable,” accessible, and durable.

* The ACLU is clearly against the death penalty, and I think it is important to include this perspective (and all others) when discussion controversial issues.
* With such a polarizing issue it was also important to include the conservative, pro-death penalty resource.
* I would post this link to a class blog (much like Curriki) so that students have access to it from home, etc.
* The ACLU is a prominent political force and it seems like this website will be available or “durable” for a long time to come, as is the pro-death penalty resource.

How you plan to connect your learning object to students, other ideas, or complementary learning objects.

* I plan on connecting this learning object to students by using it as a key component for understanding Garland’s book and the anti-death penalty perspective.
* Other learning objects will ideally include charts, graphs and articles defending the various perspectives surrounding the issue.